

**ADDENDUM  
TO THE  
2005-2007**

**HOWARD PAYNE UNIVERSITY  
UNDERGRADUATE CATALOG**

**Effective Date: June 1, 2006**

This addendum is to be used in conjunction with the 2005-2007 Howard Payne University Undergraduate Catalog and is part of that official document. It contains updates and changes effective June 1, 2006. All changes listed take precedence over the information printed in the 2005-2007 Undergraduate Catalog. All information in this bulletin is subject to change without notice.

Changes, highlighted in yellow, may include but are not limited to course title changes, course description changes, frequency changes, prerequisite changes, course deletions, new course additions, and other changes to major or minor degree requirements. The page numbers provided reference the location of the information in the 2005-2007 catalog.

Questions regarding these changes may be directed to the Office of the Registrar at 325/649-8011.

## HOWARD PAYNE UNIVERSITY

Howard Payne University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award degrees at the **associate, baccalaureate, and master's levels**. Howard Payne University is an accredited institutional member of the National Association of Schools of Music. Howard Payne University is accredited by the International Assembly for Collegiate Business Education. The Commission on Accreditation of the Council on Social Work Education has granted Howard Payne University accreditation for the baccalaureate Social Work Program.

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Information about Howard Payne University may be obtained by contacting the following:

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325-649-8017
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South Texas School of Christian Studies
7000 Ocean Dr.
Corpus Christi, Texas 78412-5502
361-991-9403

Harlingen Learning Center
Rev. Pat Graham
3700 E. Harrison
Harlingen, Texas 78550-2505
956-423-0632

El Paso Learning Center
Dr. Dag Sewell
1201-A Hawkins
El Paso, Texas 79925-4941
915-778-4815

Midland Learning Center
Mrs. Margaret Nobles
2400 Keswick Rd.
Midland, Texas 79705-2633
432-682-7302

Fort Worth Area Learning Center
Dr. Arleen Atkins
Weatherford College
225 College Dr.
Weatherford, Texas 76086

Other Certificate in Ministry Locations:
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Certificate in Ministry Locations:

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Evelyn Romig, Ph.D. . . . . . Dean, School of Humanities  
Edward Roth, Ph.D. . . . . . Interim Dean, School of Science and Mathematics  
Robert Tucker, Ph.D. . . . . . Dean of Music, Fine Arts, and Extended Education

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### Administrative Staff

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Curly Cox, M.S. . . . . . Director, Wellness Center and Intramurals  
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Marcie Drew, B.B.A. . . . . . Controller  
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Clarence Fothergill . . . . . Computer Network Administrator  
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Sandy Smith, L.V.N. . . . . . University Nurse  
Lana Wagner, M.B.A. . . . . . Registrar  
Randy Weehunt, B.B.A. . . . . . Director, Administrative Computing

**Faculty and Administration (2005-2006)**

ARTHUR L. ALLEN, *Professor of Christian Studies* (1988) Tenured  
B.A., Howard Payne University, 1967; M.Div., Southwestern Baptist Theological Seminary, 1970; Th.D.,  
New Orleans Baptist Theological Seminary, 1979.

NANCY ANDERSON, *Dean of Libraries; Professor of Library Science* (1987)  
B.S., University of Colorado, 1969; M.A., University of Denver, 1984.

COREY D. ASH, *Instructor of Music; Director of Bands* (2005)  
B.M., Howard Payne University, 1992; M.M.E., Angelo State University, 1997.

ARLEEN ATKINS, *Director, Fort Worth Area Center* (2002)  
B.S., Tarleton State University, 1973; M.Ed., *ibid*, 1990; Ed.D., Texas A & M University of Commerce, 1998.

DONNIE G. AUVENSHINE, *Vice President for Academic Affairs; Professor of Christian Studies* (1993)  
B.A., Howard Payne University, 1975; M.Div., Southwestern Baptist Theological Seminary, 1980;  
Ph.D., *ibid*, 1987.

CATHI BALL, *Instructor of Art* (2005)  
B.A., Tarleton State University, 1996; M.A., University of North Texas, 2005.

PATRICIA BANKS, *Associate Professor of Music* (1993)  
B.S., North Texas State University, 1966; M.M., Southwestern Baptist Theological Seminary, 1976.

ATHENA BEAN, *Assistant Professor of Psychology; University Counselor* (2001)  
B.A., Baylor University, 1970; M.Ed., Tarleton State University, 1990; Ed.D., Baylor University, 1999.

FREDERICK L. BEELBY, *Associate Professor of Exercise and Sport Science; Head, Department of Exercise  
and Sport Science* (2001)  
B.S., California State University, 1973; M.Ed., Texas A & M University, 1986; Ed.D., Texas Tech University,  
2000.

ROBERT E. BICKNELL, *Accreditation Liaison to the Commission on Colleges of the Southern Association of  
Colleges and Schools* (1989)  
B.M., Oklahoma Baptist University, 1964; M.M., Florida State University, 1965; Ph.D., Louisiana State  
University, 1973.

CHARLES W. BOLAND, CPA, *Professor of Accounting; Head, Department of Accounting* (1981) Tenured  
B.B.A., University of Mississippi, 1975; M.B.A., *ibid*, 1976.

KIM BRYANT, *Instructor of Communication Studies* (1998)  
B.S., University of Texas, 1978; M.A. Abilene Christian University, 2003.

PAMELA L. BRYANT, *Assistant Professor of Chemistry; Head, Department of Physical Sciences* (2001)  
B.S., University of Texas Permian Basin, 1976; M.A., *ibid*, 1989; Ph.D., Louisiana State University, 2000.

PAUL BUTLER, *Professor of Education* (1987)  
B.A., Howard Payne University, 1962; M.Ed., Texas Tech University, 1967; Ed.D., *ibid*, 1977.

VIRGINIA BUTLER, *Head, Developmental Programs; Instructor of Developmental Studies* (1992)  
B.A., Howard Payne University, 1960.

MARY CARPENTER, *Assistant Professor of Christian Studies* (2005)  
B.S., Howard Payne University, 1975; M.A., Hardin-Simmons University, 1990.

OLGA CARTER, *Professor of Sociology* (1991)  
M.A., Odessa Institute of National Economy, 1973; D.Eco., *ibid*, 1984; D.Pos., *ibid*, 1984.

ANTHONY CELELLI, *Director, Corpus Christi Center* (2005)  
B.B.S., Hardin-Simmons University, 1993; M.Div., *ibid*, 2000.

CELESTE CHURCH, *Assistant Professor of Music* (2005)  
B.M., Baylor University, 1990; M.C.M., Southern Baptist Theological Seminary, 1997;  
D.M.A. Texas Tech University, 2005.

GREGORY CHURCH, *Assistant Professor of Music* (2004)  
B.M., Wingate University, 1989; M.C.M., Southern Baptist Theological Seminary, 1998;  
D.M.A., Texas Tech University, 2005.

GERRY CLARKSON, *Associate Professor of Physical Science* (1990)  
A.A., Potomac State College, 1976; B.A., Oberlin College, 1978; M.S., New Mexico Institute of Mining and  
Technology, 1980; Ph.D., *ibid*, 1984.

BRETT COULTER, *Assistant Professor of Math* (2005)  
B.S., Colorado School of Mines, 1976; B.S., University of Colorado at Denver, 1979; M.S., Texas A & M  
University, 1981; Ph.D., University of Illinois, 1988.

CLOYCE D. (CURLY) COX, *Associate Professor of Exercise and Sport Science; Director, Wellness Center  
and Intramurals* (1997)  
B.S., Abilene Christian University, 1987; M.S., Baylor University, 1993.

TRISSA COX, *Assistant Professor of Computer Information Systems* (1999)  
B.B.A., Abilene Christian University, 1991; M.S., Tarleton State University, 2001.

MICHAEL R. DAUB, CPA, *Assistant Professor of Accounting* (1990)  
B.B.A., Howard Payne University, 1990; M.B.A., Tarleton State University, 1991.

CHARLES G. DAVIS, *Instructor of Music* (2005)  
B.M., Midwestern University, 1973; M.M., *ibid*, 1974; M.L.A. (History), Stephen F. Austin State University,  
1984.

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B.S., Howard Payne University, 1992; M.Ed., Tarleton State University, 1994.

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B.A., Howard Payne University, 1969; M.L.S., Texas Woman's University, 1971.

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JOHN E. FERGUSON, JR., *Assistant Professor of Political Science* (2004)  
B.A. Howard Payne University, 1996; M.T.S., Vanderbilt Divinity School, 2000; J.D., Vanderbilt University  
School of Law, 2000.

MONTE GARRETT, *Assistant Professor of Music; Director of Choral Activities* (2001)  
B.M., Hardin-Simmons University, 1991; M.M., *ibid*, 2000.

STEPHEN GOACHER, *Associate Professor of Music* (1999)  
B.M., University of California, 1968; M.M., Texas Christian University, 1970.

JAMES PATRICK GRAHAM, *Director, Harlingen Center* (2006)  
B.B.A., Texas Tech University, 1972; M.Div., Southwestern Baptist Theological Seminary, 1992.

GARY L. GRAMLING, *Dean, School of Christian Studies; Professor of Christian Studies* (1990)  
B.A., Howard Payne University, 1981; M.Div., Southwestern Baptist Theological Seminary, 1985;  
Ph.D., Golden Gate Baptist Theological Seminary, 1993.

WENDY GROOMS, *Associate Professor of Mathematics* (1995)  
B.S., Texas A & M University, 1988; M.S., Tarleton State University, 1996.

KATHLEEN P. HAGOOD, *Assistant Professor of English* (1998)  
B.A., Tarleton State University, 1996; M.A., *ibid*, 1998.

CARLA HAWKINS, *Assistant Professor of Modern Languages* (2003)  
B.S., Texas Women's University, 1979; M.A., University of North Texas, 2003.

GLENN HOPP, *Head, Department of English; Professor of English* (1987) Tenured  
B.A., University of Missouri at St. Louis, 1976; M.A., Southern Illinois University at Edwardsville, 1978;  
Ph.D., University of Missouri at Columbia, 1986.

TONYA HORNER, *Assistant Professor of Mathematics* (2000)  
B.A., Howard Payne University, 1968; M.S.T., Tarleton State University, 1980.

LYNN HUMENIUK, *Assistant Professor of Sociology; Director, Criminal Justice Program* (2001)  
B.S., Southwest Texas State University, 1975; M.A., Corpus Christi State University, 1982.

NANCY JO HUMFELD, *Head, Department of Communication and Drama; Director of Theatre; Professor of Communication* (1986)  
B.M.Ed., East Texas State University, 1978; M.M., *ibid*, 1980; M.S., *ibid*, 1982; Ph.D., Southern Illinois University, 1987.

PETER JAMES, *Professor of Modern Languages; Head, Department of Modern Languages; Coordinator, ESL/TESOL Programs* (1990)  
B.A. Hons., Bristol University, 1965; Ph.D., University of Texas, 1977.

## Page 12

BRAD SCOTT JOHNSON, *Vice President for Enrollment and Student Services* (2003)  
B.S., Baylor University, 1993; M.A. (R.E. and M.F.C.), Southwestern Baptist Theological Seminary, 1996;  
Ed.D., Baylor University, 2005.

JAMES C. JONES, JR., *Assistant Professor of Telecommunication; Director of KHPU* (2003)  
B.A., Slippery Rock University, 1976; M.A., Eastern Illinois University, 2002.

MILLARD J. KIMERY, JR., *Associate Professor of English* (1997)  
B.A., Hardin-Simmons University, 1990; M.A., University of North Carolina at Chapel Hill, 1993.

SAMUEL WADE KINNIN, *Instructor of Library Science; Head, Public Services* (1992)  
B.S., Lee College, 1986; M.S., North Texas University, 2000.

MITZI W. LEHRER, *Assistant Professor of Education* (1996)  
B.S., Baylor University, 1962; M.Ed., Abilene Christian University, 1986; Ed.D., Baylor University, 1997.

JASON D. LIVELY, *Associate Professor of Computer Information Systems* (1998)  
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ROBERT G. MANGRUM, *Burruss Professor of Genealogy and History; Coley Professor of History; Head, Department of History and Geography; University Historian* (1980)  
B.A., Hardin-Simmons University, 1970; M.A., University of North Texas, 1975; Ph.D., *ibid*, 1978.



JOHNATHAN MARLOW, *Associate Professor of Communication* (2005)

B.A., University of Tulsa, 1994; M.A., Pittsburg State University, 1996; Ph.D., University of the Incarnate Word, 2006.

KEITH MASK, *Associate Professor of Psychology; Head, Department of Psychology* (2005)

B.S., Abilene Christian University, 1981; M.M.F.T., Abilene Christian University, 1985; M.R.E., *ibid*, 1991; Ph.D., Texas Woman's University, 2004.

MARILYN MATHIS, *Assistant Professor of Biology* (1999)

B.S., University of Illinois, 1966; M.S., Southern Illinois University, 1996; Ph.D., *ibid*, 2001

WENDY McNEELEY, *Head, Department of Developmental Studies; Assistant Professor of FUL and English* (1995)

B.A., Baylor University, 1992; M.A., Tarleton State University, 1994.

JOSEPH E. MIRACLE, *Instructor of Communication; Director of Student Media* (2005)

B.A., Howard Payne University, 2002.

JUSTIN D. MURPHY, *Professor of History; Director, Academy of Freedom* (1991)

B.A., Southeastern Oklahoma State University, 1987; M.A., Texas Christian University, 1989; Ph.D., *ibid*, 1999.

JOHN NICKOLS, *Assistant Professor of History and Political Science* (1995)

B.A., Baylor University, 1960; M.A., *ibid*, 1965.

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B.S.N., Baylor University School of Nursing, 1983.

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B.S., Howard Payne University, 1994; M.A., Western Michigan University, 1995.

DIANE OWENS, *Instructor of Music; Director of Pre-collegiate Music* (1994)

B.S., University of North Texas, 1976; M.Ed., East Texas State University, 1987.

BRENDA PEÑA, CPA, *Vice President for Finance and Administration* (2001)

B.B.A., Texas A & M University, 1982.

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B.A., University of Texas at Austin, 1966; M.A., North Texas State University, 1973; Ed.D., *ibid*, 1975.

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LESLIE PLAGENS, *Professor of Business Administration; Dean, School of Business; Groner Pitts Chair of Business* (1986-91; 1997)

B.S., Angelo State University, 1977; M.A.T., *ibid*, 1979; Ed.D., Texas A & M University, 1986.

FRANKIE RAINEY, *Visiting Professor of Christian Studies* (1979-93; 2003)

B.A. Wayland College, 1960; B.D., Southwestern Baptist Theological Seminary, 1964; Th.M., *ibid*, 1966; Th.D., *ibid*, 1968.

ALLEN REED, *Professor of Music; Dean, School of Music and Fine Arts* (1981) Tenured

B.A., William Jewell College, 1967; M.C.M., Southwestern Baptist Theological Seminary, 1970; D.M.A., Memphis State University, 1980.

NATHAN REYNA, *Assistant Professor of Biology* (2005)

B.S., College of the Ozarks, 1998; M.S., University of Arkansas, 2000; Ph.D. *ibid*, 2004.

WALLACE ROARK, *Professor of Christian Studies* (1974) Tenured

B.S., Oklahoma A&M College, 1955; M.Div., Southwestern Baptist Theological Seminary, 1962; M.Th., *ibid*, 1968; Th.D., *ibid*, 1972.

JESÚS ROMERO, *Professor of Modern Languages* (1993)

B.A., Instituto Tecnológico y de Estudios Superiores de Monterrey; M.A., New Mexico State University; Ph.D., University of Arizona, 1993.

JOSÉ A. ROMERO, *Associate Professor of Mathematics* (1996)

B.S., University of Arizona, 1987; M.S., *ibid*, 1989; Ph.D., Purdue University, 1996.

EVELYN ROMIG, *Dean, School of Humanities; Professor of English* (1978-84, 1986) Tenured

B.A., Rice University, 1973; M. A., Texas A&M University, 1975; Ph.D., Rice University, 1978.

EDWARD ROTH, *Professor of Biology; Interim Dean, School of Science and Mathematics* (1977-82, 1987)

B.S., Midwestern State University, 1967; M.S., *ibid*, 1969; Ph.D., University of Arizona, 1976.

ROBERT L. SARTAIN, *Professor of Mathematics; Head, Department of Mathematics* (1964-67, 1971-81, 1996)

B.S., Wayland Baptist University, 1961; M.S., University of Iowa, 1963; Ph.D., Texas Tech University, 1972.

HARLAN B. SCOTT II, *Associate Professor of Biology; Head, Department of Biological Sciences* (1994-2000; 2002)

B.A. Monmouth College, 1980; M.S., University of Illinois, 1983; Ph.D., *ibid*, 1991.

DAG SEWELL, *Director, El Paso Center* (2004)

B.S., New Mexico State University, 1985; M.Div., Southwestern Baptist Theological Seminary, 1989; Ph.D., *ibid*, 1995.

## Page 14

ANN SMITH, *Professor of Art; Head, Department of Art* (1977-82; 1987)

B.F.A., University of Texas, 1970; M.F.A., Institute Allende, Mexico, 1977.

CATHY SNEED, *Assistant Professor of Social Work; Head, Department of Criminal Justice/Social Work/Sociology* (1998)

B.S., San Diego State University, 1972; M.S., *ibid*, 1973.

JOHN SNEED, *Instructor of Social Work; Coordinator of Field Instruction* (2005)

B.A., San Diego State University, 1965; M.S.W., *ibid*, 1968.

RODNEY STEPHENS, *Assistant Professor of English* (2004)

B.A., University of Texas at Austin, 1992; M.A., Saint Louis University, 1997; Ph.D., *ibid*, 2001.

GARY SUCCAW, *Assistant Professor of Chemistry* (2004)

B.S., Grand Valley State University, 1990; M.S. Michigan State University, 1994; Ph.D., University of Oregon, 2004.

KENNETH TATE, *Assistant Professor of Communication and Theatre* (2002)

B.A., University of Toledo, Ohio, 1994; M.A., Central Missouri State University, 1996.

RANDY TAYLOR, *Instructor of Library Science; Reference/Systems Librarian* (2004)

B.M.Ed., Tarleton State University, 1975; M.S., University of North Texas, 1994.

LESTER TOWELL, *Associate Professor of Computer Information Systems* (1996)

B.S., Abilene Christian University, 1990; M.S., NOVA Southeastern University, 1998.

ROBERT TUCKER, *Dean of Extended Education* (1995)

B.M., Hardin-Simmons University, 1983; M.M., University of Cincinnati, 1985; Ph.D., Texas Tech University, 2001.

JEFF R. TURNER, *Associate Professor of Business and Health Administration; Head, Department of Business Administration* (1989)  
B.S., Howard Payne University, 1967; M.B.A., St. Mary's University, 1975; M.P.A., Nova Southeastern University, 1979.

DARESA VOSS, *Professor of Education* (2003)  
B.S., McMurry University, 1972; M.Ed., Texas Tech University, 1974; Ed.D., *ibid*, 1997.

RONALD WALENGA, *Associate Professor of Chemistry* (2005)  
B.S., Antioch College, 1968; Ph.D., University of Michigan, 1974.

ELIZABETH WALLACE, *Professor of Music* (1991) Tenured  
B.M.E., Howard Payne University, 1971; M.M., Southwestern Baptist Theological Seminary, 1977;  
Ph.D., Texas Tech University, 1990.

JOE WEATHERBY, *Sandefur Scholar-in-Residence* (2004)  
B.A., Baylor University, 1958; B.F.T., American Institute for Foreign Trade, 1961; M.A., Baylor University, 1962; Ph.D., University of Utah, 1968; Professor Emeritus, California Polytechnic State University, 1997.

JULIE WELKER, *Associate Professor of Communication Studies* (1997-2001; 2004)  
B.S., Howard Payne University, 1994; M.A., Southwest Texas State University, 1996; Ph.D., Regent University, 2005.

RUSSELL WHEELINGTON, *Assistant Professor of Christian Studies* (2006)  
B.A., Dallas Baptist University, 1994; M.A.R.E., Southwestern Baptist Theological Seminary, 1996; Ed.D., Southern Baptist Theological Seminary, 2005.

\*Year in parenthesis indicates first year at Howard Payne.

## Page 15

Adjunct Faculty (2005-2006)

EDDIE AILSHIE, *Christian Studies*  
B.B.S., Hardin-Simmons University, 1988.

JUAN ALAMO, *Music (Percussion)*  
B.M., Conservatory of Music of Puerto Rico, 2001; M.M., University of North Texas, 2003.

RAY BERTRAND, *Computer Information Systems*  
B.S., Howard Payne University, 1989.; M.I.T., American Intercontinental University, 2004.

THOMAS M. BURNS, *Music*  
B.M.Ed., Sam Houston University, 1963; M.Ed., *ibid*, 1972.

TERESA CAVITT, *Exercise and Sport Science*  
B.A., University of Texas at Arlington, 1986.

JACK CHEW, *Associate Instructor of Graphic Arts*  
B.A., University of Texas at El Paso, 1971; M.Div., Southwestern Baptist Theological Seminary, 1978; M.Ed., University of Texas at El Paso, 1993; Ph.D., University of Texas at Austin, 2000.

VAN CHRISTIAN, *Christian Studies*  
B.B.A., Tarleton State University, 1983; M.Div., Southwestern Baptist Theological Seminary, 1987; Ph.D., *ibid*, 1994.

TIMOTHY COOPER, *Computer Information Systems*  
B.S., Howard Payne University, 2000.

MICHAEL DILLARD, *Associate Instructor of Business*  
B.S., University of Texas at Austin, 1978; M.B.A., St. Edward's University, 1987.

WINIFRED DODDS, *Education*

B.S., Howard Payne University, 1958; M.Ed., Hardin-Simmons University, 1967.

JOHN DAVID DOUGLAS, *Biology*

B.S., Tarleton State University, 1980; M.S., *ibid*, 2006.

DEBBIE EOFF, *English*

B.S., Howard Payne University, 1978; M.Ed., Texas Wesleyan University, 1998.

CLARENCE LEE EVANS, *Christian Studies*

B.A., East Texas Baptist College, 1983; M.Min., Southern Baptist School for Biblical Studies, 1990; D.Min., *ibid*, 1992.

DON FAWCETT, *Christian Studies*

B.A., Howard Payne University, 1993; M.A., Southwestern Baptist Theological Seminary, 1997.

MERIDETH FERGUSON, *Associate Instructor of Business*

B.S., Howard Payne University, 1995; M.B.A., Vanderbilt University, 2002.

JOHN FUDGE, *Sociology/Social Work*

B.S., Howard Payne University, 1975; M.S., American Technological University, 1988.

STEVEN GAINES, *Communication*

B.A., Abilene Christian University, 2001; M.A., *ibid*, 2003.

CHARLES (CHUCK) GARTMAN, *Associate Instructor of Christian Studies*

B.S., Howard Payne University, 1972; M.Div., Southwestern Baptist Theological Seminary, 1974.

GARY GRAY, *Music*

B.A. University of Mobile, 1988; M.M., Southwestern Baptist Theological Seminary, 1993; Ph.D., *ibid*, 2000.

TERRY HANCOCK, *Christian Studies*

B.B.S., Hardin-Simmons University, 1999; M.Div., *ibid*, 2001.

BETHANY HASTINGS, *Developmental Math*

B.S., Howard Payne University, 2005.

RICHARD JACKSON, *Christian Studies*

B.A., Howard Payne University, 1960; M.Div., Southwestern Baptist Theological Seminary, 1963.

RICHARD JUSTICE, *Christian Studies*

B.S., Texas A & M University, 1983; M.Div., Southwestern Baptist Theological Seminary, 1989.

CELTY KEARNEY, *Art*

B.F.A., University of North Texas, 1997.

NANCY S. LEE, *Associate Instructor of Political Science*

B.A., Baylor University, 1967; M.A., *ibid*, 1970; M.S., The University of Texas at Austin, 1983.

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TINA SHAWN MATLOCK, *Psychology*

B.S., Fort Lewis College, 1986; M.Ed., Tarleton State University, 1992.

PRISCILLA MONSON, *Business Administration*

B.B.A., Texas A & M University, 1987; M.S., *ibid*, 1988.

ERIC V. MORROW, *Christian Studies*

B.A., Howard Payne University, 1991; M.A., Baylor University, 1996; M.Div., Holy Cross Greek Orthodox School of Theology, 2000.

JEREMY BLAKE O'DELL, *Christian Studies*

B.A., Howard Payne University, 1992; B.S., *ibid*, 1994; M.Ed., Dallas Baptist University, 1998; M.Div., Hardin-Simmons University, 2001.

CLERESA REDING, *Developmental Math*

B.S., Wayland Baptist University, 2005.

BETSY REED, *Associate Instructor of Art*

B.S., Howard Payne University, 2003.

RANDY RIVES, *Christian Studies*

B.A., Howard Payne University, 1984; M.A.R.E., Southwestern Baptist Theological Seminary, 1988.

TERRY SCOTT, *Associate Instructor of Political Science*

B.S., Texas A & M University, 1964; M.B.A., Fairleigh Dickinson University, 1973.

FRANCES STOVALL, *English*

B.S., Howard Payne University, 1962; M.Ed., *ibid*, 1970.

CLAIRISSA TUCKER, *Music*

B.S., McMurry University, 1981; M.Ed., McNeese State University, 1989.

JAN TUCKER, *Associate Instructor of Education*

B.S., University of Texas at El Paso, 1971; M.Ed., Sul Ross State University, 1987.

JILL UNDERWOOD, *Associate Instructor of Education*

B.S.Ed., Baylor University, 1988; M.S.Ed., *ibid*, 1990.

VICKI VAUGHN, *Associate Instructor of Christian Studies*

B.A., University of Corpus Christi, 1970; M.A., Fuller Theological Seminary, 1993; D.Min., Baylor University, 2004.

#### Emeritus Faculty (2005-2006)

GEORGE A. BAKER, *Professor Emeritus of Music* (1962)

B.M.Ed., Boston University, 1949; M.M., *ibid.*, 1956; Ph.D., George Peabody College, 1967; Post doctorate: Harvard University.

SARA E. BAKER, *Associate Professor Emeritus of Music* (1962-1981; 1986)

B.M., Judson College, 1951; M.M., Howard Payne University, 1969.

PATRICIA A. BICKNELL, *Associate Professor Emeritus of Psychology* (1989)

B.S.O.E., Wayland Baptist University, 1985; M.Ed., *ibid*, 1987.

DONAL BIRD, *Professor Emeritus of Chemistry and Biology; Dean, School of Science and Mathematics* (1982)

B.S., Sam Houston State Teachers' College, 1961; M.S., University of Missouri, 1964; Ph.D., *ibid*, 1966.

MARJORIE BIRD, *Associate Professor Emeritus of Chemistry and Mathematics* (1995)

B.S., Sam Houston State University, 1961; M.S., University of Missouri, 1963.

JACK BOTTOMS, *Professor Emeritus of Music* (1980)

B.S., Sam Houston State University, 1953; B.M., Baylor University, 1957; M.A., Sam Houston State University, 1963; Ph.D., University of Colorado, 1972.

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GERALDINE FULLER BOYD, *Professor Emeritus of Mathematics*; *Dean, College of Arts and Sciences* (1981)

B.S., Howard Payne University, 1950; A.M., University of Illinois, 1961; Ph.D., Texas Christian University, 1967.

ANNE COX, *Associate Professor Emeritus of Social Work*; *Director, Social Work Program* (1992-99; 2000-01; 2002-04)

B.S. Howard Payne University, 1986; M.S., University of Texas at Arlington, 1989.

HOWARD O. DAVIS, *Assistant Professor Emeritus of Agriculture* (1966)

B.S., Texas A&M University, 1959, M.S., *ibid*, 1969.

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- An official application
- Official transcripts from all schools attended
- Official international transcripts evaluated (**course-by-course**) by one of the following service providers:

Josef A. Silney and Associates, Inc.  
International Education Consultants  
P. O. Box 248233  
Coral Gables, Florida 33124  
Phone: 305/666-0233  
Web: <http://www.jsilny.com>

Global Credential Evaluators  
P. O. Box 9203  
College Station, Texas 77842  
Phone: 979/690-8912  
Web: <http://www.gcevaluators.com>

International Academic Credential  
Evaluators, Inc.  
P. O. Box 2465  
Denton, Texas 76202-2465  
Phone: 972/664-1584  
Web: <http://www.iacei.net>

World Education Services  
P. O. Box 745  
Old Chelsea Station  
New York, New York 10113-0745  
Phone: 212/966-6311  
Web: <http://www.wes.org>

International Education Research  
Foundation  
P. O. Box 66940  
Los Angeles, California 90066  
Phone: 310/390-6276  
Web: <http://www.ierf.org>

Foreign Credentials Service of America  
1910 Justin Lane  
Austin, Texas 78757  
Phone: 512/459-8428  
Web: <http://www.fcsa.biz>

Current guaranteed block tuition rates are as follows:

For eligible students beginning Fall 2006 . . . . .	\$6,720 per semester
For eligible students beginning Fall 2005 . . . . .	\$6,000 per semester
For eligible students beginning Fall 2004 . . . . .	\$5,500 per semester

Other Tuition Rates

Part-time tuition rate for regular semesters (students enrolled in less than 12 credit hours . . . . .)	\$485 per credit hour
Summer sessions I and II 2006 and May-term 2007. . . . .	\$340 per credit hour
Audit classes (no credit), per semester hour . . . . .	\$50 per audit hour
Senior citizens (age 60 and above) . . . . .	\$195 per credit hour
Senior citizens (age 60 and above) . . . . .	\$50 per audit hour
Early admissions tuition. . . . .	\$200 per class
Certificate in Ministry courses (all locations) . . . . .	\$170 per credit hour
Certificate in Ministry courses (all locations) . . . . .	\$50 per audit hour
Extension campuses tuition (except Corpus Christi) . . . . .	\$220 per credit hour
Audit for extension campuses (except Corpus Christi) . . . . .	\$50 per credit hour

Graduate Tuition

Graduate Program in Youth Ministry . . . . .	\$450 per credit hour
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Fees

The following fees and charges apply for 2006-07.

Student Services fee (full-time students) . . . . .	\$515
This fee is a general university fee charged to all full-time students each semester. Designed to fund a variety of activities and services to students, the student services fee provides the following: athletic events, student activities, equipment and maintenance for the HPU Wellness Center, parking, internet connectivity in campus housing, technology in student labs, library and building usage, and more.	
Vehicle registration fee (per academic year) . . . . .	\$10
Fees for laboratory or activity courses (per course) . . . . .	\$5 - \$40
Course change fee - add, drop or withdrawal (per change) . . . . .	\$10

Fees for new students only (non-refundable):

Application fee . . . . .	\$25
Tuition deposit – required before scheduling classes . . . . .	\$100
CAPS testing fee . . . . .	\$25
Placement testing fee . . . . .	\$5

Other fees:

Registration fee (only if pre-registration not completed by due date) . . . . .	\$50
Financial Aid cash advance fee – <b>no exceptions</b> . . . . .	\$15
Deferred tuition payment fee (per semester) (TMS) . . . . .	\$40
Returned check fee . . . . .	\$25
C.L.E.P. test . . . . .	\$47
Transcript (each) . . . . .	\$5
Graduation fee (cap and gown, diploma, and other costs) . . . . .	\$60
Graduation late order fee . . . . .	\$20
Duplicate Student ID Fee . . . . .	\$25



Applied Music and Special Courses

Private music instruction . . . . .	\$100 per hour, plus tuition
Accompanying fee (except for piano, organ, and percussion concentrations) . . . . .	\$100 per semester
Recital fee (voice or orchestral instrument) . . . . .	\$150
Recital fee (piano, organ, or percussion) . . . . .	\$50

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Financial aid cash advances are limited to a maximum amount of \$1,000 and are not available until approximately two (2) weeks after classes have begun each semester. There is a \$15 charge per advance (no exceptions), which will be added to the student's account.

The university may cash checks, not to exceed \$50, at the Cashier's window. The university does not cash two-party checks. A charge of \$25 will be made for presenting an insufficient funds check that is not honored by the bank. The university reserves the right to refuse a check from a student whose check or checks have been returned by their bank.

Housing Rates

A housing deposit of \$100 is required, but is refundable upon request within one year after vacating campus housing.

Residence hall rates (per semester)	
Taylor Hall (men's facility) - first floor suites . . . . .	\$ 1,090
Taylor Hall (men's facility) - second floor . . . . .	\$ 990
Jennings Hall (men's facility) - first floor suites . . . . .	\$ 1,090
Jennings Hall (men's facility) - second, third, and fourth floors . . . . .	\$ 990
Veda Hodge Hall (women's facility) - first floor suites . . . . .	\$1,090
Veda Hodge Hall (women's facility)- second, third, and fourth floors . . . . .	\$ 990
Private room charge . . . . .	\$400
May term . . . . .	\$ 210
Summer sessions I or II . . . . .	\$250

Other housing options for juniors and seniors:

The university offers apartment-style housing options for juniors and seniors on a limited basis. The purchase of a meal plan is optional for residents of apartments and duplexes. Water and internet connection is provided free-of-charge. Fisk apartments include private washers and dryers at no additional charge. Except for the Quinn House, residents are responsible for their own electricity service.

Rates listed are per person, per semester.

Newbury Place apartment (electricity not provided) . . . . .	\$1,300
Fisk apartment buildings I and II (electricity not provided) . . . . .	\$1,100
New Fisk apartment building III (electricity not provided) . . . . .	\$1,200
Quinn House (women only, electricity included) . . . . .	\$1,250
Center Avenue duplexes (electricity not provided) . . . . .	\$1,040

The student assumes responsibility to arrange and pay for electricity services directly with a local electricity provider and to initiate a disconnection of service with the provider when vacating their apartment unit. Failure to do so may result in an interruption of service or additional charges to the student by the provider. Names of local electricity providers may be obtained from the Student Life Office.



Meal Plans Rates

Students living in the residence halls must purchase one of the following three weekly meal plans. Meals are served all-you-can-eat style. Amounts shown below are per semester and include sales tax.

#1 – 19 meals per week, meal plan, includes \$125 of Jacket Bucks . . . . .	\$1,407.25
#2 – 15 meals per week, meal plan, includes \$175 of Jacket Bucks . . . . .	\$1,342.30
#3 – 12 meals per week, meal plan, includes \$225 of Jacket Bucks . . . . .	\$1,309.83

Jacket Bucks may be used to purchase additional meals in the dining hall or food and beverages in Fambrough's, a sports restaurant located upstairs in the Mabee University Center. Additional Jacket Bucks may be purchased at any time and added to a meal plan for the student's convenience. A minimum of \$50 must be purchased.

Students living in university apartments, duplexes or off campus are not required to, but may, purchase any meal plan, including the following reduced plans. Amounts are per semester and include applicable sales tax.

#4 – 5 meals per week, includes \$250 in Jacket Bucks . . . . .	\$ 714.45
#5 – 55 meals per semester, includes \$135 in Jacket Bucks. . . . .	\$ 470.89
#6 – 33 meals per semester, includes \$125 in Jacket Bucks. . . . .	\$ 345.32

Payment of Accounts

All accounts are due and payable at the time of registration. Registration is not complete until satisfactory arrangements are made for payment of the student's account. This includes May term, as well as Summer I and II sessions. A full-time student who does not adhere to the university's Payment of Accounts policy will lose his/her eligibility to receive the guaranteed block tuition rate under The Howard Payne Promise.

Howard Payne University accepts cash, checks, American Express, Visa, MasterCard, and Discover cards for any payment due to the university. An ATM (automatic teller machine) is located in the Mabee University Center for the student's convenience.

Deferred Payment Plan:

~~Use of the deferred payment plan is subject to the approval of the Controller or his/her designee. Students electing the deferred payment plan will have a \$40 Deferred Payment Fee added to their account if the amount they defer at registration is \$300 or greater. The student must pay one third of his total bill at registration and may defer the balance to be paid in two equal installments. Students with loans, grants and scholarships may defer two thirds of the outstanding balance not covered by their loans, grants and scholarships. At registration, the student must pay one third of the estimated balance that will be due after the student financial aid is applied. For all students, one half of the deferred amount must be paid by October 1 and the balance by November 1 in the fall semester and by March 1 and April 1 in the spring semester. Students may become ineligible to remain on the meal plan or remain in university housing if their account is not paid on time. In addition, a student who does not pay his/her account on time will lose his/her eligibility to receive the guaranteed block tuition rate under The Howard Payne Promise.~~

Deferred Payment Plan – TUITION MANAGEMENT SYSTEMS

If a balance is owed after grants, scholarships and loans, and the student elects to set up a payment plan, rather than paying in full at the time of registration, Howard Payne University has partnered with TUITION MANAGEMENT SYSTEMS to offer a deferred payment plan with smaller, interest free payment, instead of one large payment. This plan offers easy choices that reduce the need to borrow, is tailored to the needs of the student, and there is guaranteed acceptance. Early enrollment in this plan affords the user the opportunity to spread education expenses over 5 monthly payments. There is a \$40 per semester enrollment fee for the plan that is paid directly to TMS upon enrollment. Further information may be obtained by visiting the TMS website at [www.afford.com](http://www.afford.com), by call 1-800-356-8329 to reach a TMS representative, or by calling HPU's student account coordinator at 325-649-8053. The deferred payment plan with TMS is mandatory if the balance owed is not paid in full at the time of registration. Failure to comply with the agreed upon terms of the payment plan will result in students becoming ineligible to remain on the meal plan, or in university housing. In addition, a student will lose his/her eligibility to receive the block guaranteed tuition rate under the Howard Payne Promise.

## Financial Aid Programs

The Office of Financial Aid at Howard Payne University operates as a service to our students. The primary purpose of this office is to administer and coordinate all financial aid funds including (but not limited to) federal, state, institutional funds and “outside” resources. The Office of Financial Aid provides assistance in a nondiscriminatory manner to those students who meet established eligibility requirements.

The following definition of “academic year” will apply to all eligible programs, including graduate programs, and will be used when administering all Title IV financial aid programs. An academic year consists of two long semesters (Fall and Spring) with a full-time undergraduate student required to enroll in and complete a minimum of 12 credit hours per semester for a total of no less than 24 credit hours over 30 weeks (15 weeks per long semester). HPU offers three summer terms (May-Term, Summer I, and Summer II). A full-time undergraduate student in a summer term must enroll in no less than 6 credit hours. The academic year begins on June 1 (Summer I) and ends on May 31 (May-Term).

A student who wants to apply for federal and/or state financial aid must complete the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA), Students may apply at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or by completing a paper application. The HPU Institutional Financial Aid Application will also need to be completed. Documentation may be required as the evaluation of an application progresses. No award will be finalized until all required documentation is on file in the Office of Financial Aid.

## Federal and State Grants

*Federal Pell Grant:* Public Law 92-318 and the Educational Amendments of 1972 established a program of “entitlement” grants which may provide up to \$4,050 to all students less the family contribution as determined by a Federally-approved need analysis system, or one-half the college cost, whichever is less.

*Federal Supplemental Educational Opportunity Grants (SEOG):* This program, formerly known as Educational Opportunity Grants, is re-authorized by the enactment of Public Law 92-318 and the Educational Amendments of 1972. Priority is given to Pell Grant recipients.

Eligible students may receive up to \$2,000 per academic year, depending upon the availability of funds. Grants are made for one year only, and students must reapply in order that the institution can determine whether or not a subsequent grant can be made.

*Tuition Equalization Grants (TEG):* Tuition Equalization Grants were authorized by Texas Senate Bill No. 56, Sixty-second Legislature, Regular Session, 1971, to provide grants to Texas residents enrolled in approved private Texas colleges and universities. These grants help to equalize the tuition cost between private and public schools and the intent that students will be encouraged to enroll in private colleges to maximize the utilization of existing college and university facilities. Grants are based on financial need. Students who were awarded TEG after September 1, 2005 must maintain a minimum cumulative grade point average of 2.50 and complete a minimum of 24 hours in an academic year.

The student's cumulative grade point average (CGPA) will be checked at the end of the spring semester each academic year. If the student's cumulative grade point average (CGPA) does not meet the scholarship requirements, the student may attend summer school to raise the CGPA to meet the requirements. It is the student's responsibility to provide verifiable documentation (based on an official transcript) that the required cumulative grade point average has been achieved. The student must provide this documentation prior to the beginning of the subsequent semester following loss of the scholarship. (Re-instatement of the scholarship could necessitate an adjustment in other financial aid awards.) The Transfer Academic Scholarship is available for a maximum of six (6) consecutive semesters or as determined to complete degree requirements.

## NEW STUDENTS FALL 2006

### FRESHMEN ACADEMIC SCHOLARSHIPS

**Presidential Scholar** - The total value of this scholarship over four years is \$30,000.00. The maximum amount per academic year is \$7,500.00 and maximum amount awarded per semester is \$3,750.00. To meet eligibility criteria for this scholarship, the student must:

Graduate in the top 10% at an accredited high school and have a test score of 27 or above on the ACT, and/or have a test score of 1230 or above on the SAT (Mathematics & Critical Reading Score combined). A minimum cumulative grade point average of 2.50 is required to retain this scholarship.

**Honors Scholar** - The total value of this scholarship over four years is \$20,000.00. The maximum amount per academic year is \$5,000.00 and the maximum amount per semester is \$2,500. To meet eligibility criteria for this scholarship, the student must:

Graduate in the top 25% of their graduating class from accredited High School, and have a test score of 24 on the ACT, and/or an SAT score of 1120 (Mathematics & Critical Reading combined). A minimum cumulative grade point average of 2.50 is required to retain this scholarship.

Note: Students in the top 10% of their graduating class will automatically qualify for this scholarship regardless of test scores.

**Academic Incentive Grant:** The total value of this scholarship over four years is \$14,000.00. The maximum amount per academic year is \$3,500.00 and the maximum awarded per semester is \$1,750.00. To meet eligibility criteria for this scholarship, the student must:

Graduate in the top 50% of their graduating class from an accredited High School, and  
Have a test score of 21-23 on the ACT, and/or  
Have a test score of 1000-1119 on the SAT.  
A minimum cumulative grade point average of 2.50 is required to retain this scholarship

The next two paragraphs pertain to all levels of the Freshmen Academic Scholarships:

Class ranking will be determined by a High School transcript from an accredited high school. An official transcript from the accredited High School must be received before the first day of class of the beginning semester. To be considered for this scholarship, the student must attend Howard Payne University the academic year immediately following high school graduation. Only one academic scholarship will be awarded to any one student. If a student should increase test scores or meet one of the other higher eligibility criteria within a higher scholarship range prior to the first day of classes of the beginning semester, then the lower scholarship will become void and the higher academic scholarship will be awarded. (This could necessitate an adjustment in other financial aid awards.) Student's scores from the "New SAT" will be evaluated for admission and scholarship offerings on both the Mathematics and the Critical Reading sections of the exam without including the Writing or Essay portion of the test. Students applying for freshman level scholarships must meet the criteria above in the academic year following high school graduation. Students who enroll at HPU during the first long semester following high school graduation will be classified as a freshman for scholarship purposes. College hours obtained through dual-enrollment classes will not be considered when determining scholarship eligibility.

No change in scholarship levels will be permitted after the first day of the student's beginning semester. Residual test scores will not be considered in determining scholarship eligibility.

The student's cumulative grade point average (CGPA) will be checked at the end of the spring semester each academic year. If the student's cumulative grade point average (CGPA) does not meet the scholarship requirements, the student may attend summer school to raise the CGPA to meet the requirements. It is the student's responsibility to provide verifiable documentation (based on an official transcript) that the required cumulative grade point average has been achieved. The student must provide this documentation prior to the beginning of the subsequent semester following loss of the scholarship. (Re-instatement of the scholarship could necessitate an adjustment in other financial aid awards.) The scholarship is available for a maximum of eight (8) consecutive semesters.

## **TRANSFER ACADEMIC SCHOLARSHIPS**

Transfer Scholar I - The maximum amount per academic year is \$5,000.00 and the maximum amount awarded per semester is \$2,500.00. To meet eligibility criteria for this scholarship, the student must transfer in with a minimum cumulative grade point average of 3.50. A minimum cumulative grade point average of 2.50 is required to retain this scholarship.

Transfer Scholar II - The maximum amount per academic year is \$4,000.00 and the maximum amount awarded per semester is \$2,000. To meet eligibility criteria for this scholarship, the student must transfer in with a minimum cumulative grade point average of 3.25. A minimum cumulative grade point average of 2.50 is required to retain this scholarship.

Transfer Scholar III - The maximum amount per academic year is \$3,000.00 and the maximum amount awarded per semester is \$1,500. To meet eligibility criteria for this scholarship, the student must transfer in with a minimum cumulative grade point average of 3.00. A minimum cumulative grade point average of 2.50 is required to retain this scholarship.

The next two paragraphs pertain to all levels of the Transfer Academic Scholarships:

The student must have a minimum of twelve (12) transferable credit hours in order to be considered for the Transfer Academic Scholarship. (This scholarship is not available to a student in the first academic year immediately following high school graduation.) Only one academic scholarship will be awarded to any one student. The level of scholarship is based on the student's cumulative grade point average (CGPA) and the number of transferable credit hours. Official college transcripts are required to substantiate the cumulative grade point average and the number of transferable credit hours. If the scholarship is awarded, a letter will be sent outlining specific requirements. If a student should provide evidence of a higher CGPA prior to the first day of classes of the beginning semester, then the lower scholarship will become void and the higher scholarship will be awarded. (This could necessitate an adjustment in other financial aid awards.) No change in scholarship levels will be permitted after the first day of the student's beginning semester.

The student's cumulative grade point average (CGPA) will be checked at the end of the spring semester each academic year. If the student's cumulative grade point average (CGPA) does not meet the scholarship requirements, the student may attend summer school to raise the CGPA to meet the requirements. It is the student's responsibility to provide verifiable documentation (based on an official transcript) that the required cumulative grade point average has been achieved. The student must provide this documentation prior to the beginning of the subsequent semester following loss of the scholarship. (Re-instatement of the scholarship could necessitate an adjustment in other financial aid awards.) The Transfer Academic Scholarship is available for a maximum of six (6) consecutive semesters or as determined to complete degree requirements.

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**BAPTIST MINISTERIAL SCHOLARSHIPS:** Baptist ministerial students applying for this scholarship must present a license, certification of ordination, or letter of certification from a Baptist church, and meet all requirements set by the Christian Education Commission of the Baptist General Convention of Texas. Applications must be approved by the dean of the School of Christian Studies prior to each registration period and cannot be made retroactive during a semester. The scholarship is paid by the Baptist General Convention of Texas. ~~This scholarship applies to tuition only and is available to full-time students. Scholarship is \$750.00 per semester.~~

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## **ENDOWED SCHOLARSHIPS**

The following is a listing of our endowed scholarships. To apply for these scholarships, the student must complete the scholarship section of the Institutional Application for Financial Aid. Students who are awarded scholarships are notified in writing. Endowed scholarships are not automatically renewed. The student must re-apply for scholarship assistance each year.

*Air Castle Assistance Fund*  
*Roy Akers Scholarship*  
*Bill and Dick Alexander Scholarship*  
*Alumni Association Scholarship*  
*Lois Stribling Anderson Memorial Endowment*  
*Arlene Austin Memorial Scholarship*  
*William B. (Bill) and Ruth Pratt Anders Memorial Voice Scholarship*  
*Ralph O. and Katie Antilley Scholarship*  
***Josie Mae Baird Scholarship***  
*George and Sara Baker Scholarship*  
*Glen W. and Lucy G. Bales Memorial Scholarship*  
*Madge Carver Barron Scholarship*  
*John L. Beard Memorial Scholarship Fund*  
*John Lee and J.L. Beard, Jr. Scholarship*  
*Mr. And Mrs. Thomas Benton Scholarship*  
*Donal and Marjorie Bird Endowed Scholarship for Science and Math*  
*Carroll W. Bowden Scholarship*  
*Kenneth and Susan Brown Scholarship*  
*William Henry Brown Endowment*  
*Kenneth E. and Viola Burg 21st Century Scholarship*  
*Viola and Kenneth Burg Christian Education Scholarship*  
*Viola and Kenneth Burg Christian Education Scholarship No. 2*  
*Burke-Carpenter Women in Ministry Scholarship*  
*Ivan Campbell Burkhart Scholarship*  
*Ray and Shirley Caldwell Scholarship*  
*Deborah R. Camacho Memorial Scholarship*  
*Jackson L. Carroll Scholarship*  
*Jane Morrow Carroll Scholarship*  
*Winnie Mae Carter Memorial Scholarship*  
*E.C. and Sally B. Cash Memorial Scholarship*  
*Alma and Frederick F. Cavel Memorial Scholarship*

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*Laverne Cearley Teacher's Scholarship*  
*O.B. Chambers Memorial Scholarship*  
*Hardy, Beulah and Donna Lee Childress Memorial Scholarship*  
*Childs-Kitchen Scholarship*  
*Edward L. Clark Memorial Scholarship*  
*Mrs. Ossie Coalson Scholarship*  
*Adrian and Norma Coleman Scholarship*  
*R.D. and Irene Coley Scholarship*  
*Rev. and Mrs. Homer T. Connolly Ministerial Scholarship*  
*Noel W. Cowan Memorial Fund for Pre-Professional Studies*  
*Jack and Faye Craft Scholarship*  
*Gertrude Rumbo Crume Scholarship*  
*Miss Lola Mae Daniel Foreign Missionary Scholarship*  
*Daniel Baker Ex-Students Association Endowed Scholarship*  
*Tom and Madge Bean Dauphin Memorial Scholarship*  
*C.J. (Red) Davidson Scholarship*  
*Creath Davis Scholarship*  
*Hallie Davis Scholarship*  
*J. Ray Davis Scholarship*  
*Grace Edwards Dennis Family Scholarship*  
*Dr. James H. Dickinson Scholarship*  
*Dr. Bobbie Morrow Dietrich Scholarship*  
*Dr. Russell Dilday Endowed Scholarship*  
***Downtown Bible Class Endowed Scholarship Fund***  
*David H. Dunks Scholarship*  
*Gary D. Dyer Ministerial Scholarship*

*Elmer and Elizabeth Edgington Scholarship*  
*Iona Ege Memorial Endowment Fund*  
*Gary D. Elliston Endowed Scholarship*  
*Mr. and Mrs. J. Ernest Evans Scholarship*  
*J.D. and Gladys Everett Scholarship*  
*Carl N. Fambrough Scholarship*  
*Paul and Pauline Fairbanks Music Scholarship*  
*Fannie Maude and Joel Fergeson Memorial Fund*  
*Myra V. Fisher Scholarship*  
*Josephine and Fred Flynn Scholarship*  
*Guy and Ruby Foster Scholarship*  
*Lillian Gandy Scholarship*  
*Joann Zavala Garcia Scholarship*  
*Dan and Mary Belle Garrett Scholarship*  
*Edward N. Garrett Ministerial Scholarship*  
*A.C. Garvin Scholarship*  
*Earl Gill Scholarship*  
*Dr. Joshua Grijalva Scholarship*  
*Gromatzky-Jeske Memorial Scholarship*  
*Mattie Anderson Hale Memorial Scholarship*  
*Hardin Memorial Scholarship*  
*Harris Family Scholarship*  
*Rayford Bruce Harris Memorial Scholarship*  
*William Pickney Hatchett and Lela Hatchett Memorial Fund*  
*Bobby J. Haun Scholarship*  
*Mottie F. Havins Memorial Scholarship*  
*Lee and Julia Hearn Endowment*  
*Vivian and Paul Henderson Endowed Scholarship*  
*Heritage Club Golden Circle*  
*Hispanic Alumni Fellowship Scholarship*  
*Hispanic Student/Alumni Fellowship Scholarship*

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*Veda Wells Hodge Scholarship*  
*E. Nell Hoffman Scholarship*  
*Opal and Bill Howard Scholarship*  
*Howard Payne University Endowed Scholarship*  
*Ray and Ruth Hoyle Endowed Scholarship*  
*Roy Dellwyn Hughes, Jr. Memorial Scholarship*  
*Sam and Nettie Hughes Memorial Scholarship*  
*Tom and Ora Simmons Hymer Education Scholarship*  
*Lucill Hargis Isaacks Scholarship*  
*Jackson-Harvey Scholarship*  
*Ganelle Nabors Jarvis Elementary Education Scholarship*  
*John Johnson-Estill Allen Scholarship*  
*C. Leon Jones Memorial Scholarship*  
*Don C. and Nita Jones Endowed Scholarship*  
*Jesse H. and Mary Gibbs Jones Scholarship*  
***Mike and Jayne Jones Family Endowment***  
*Nathalie Nabers Jones String Scholarship*  
*Nellie Grace Jones Memorial Scholarship*  
*Sharron Lynn Jones Memorial Scholarship*  
*McAdoo Keaton Scholarship*  
*Mr. and Mrs. George Kidd Memorial Scholarship*  
*Billy Kim Scholarship Fund*  
*Alice Heyman King and Thomas H. King Memorial Scholarship*  
*Ernest and Lucille King Scholarship*  
*Kingdom Building Foundation Scholarship*  
*Scott and Deana Kirtley Endowment*



*Jack and Juanita Lamkin Scholarship*  
*Lamkin Brothers Endowed Scholarship*  
*Cecile Lancaster Scholarship*  
*Montie and Thelma Lane Scholarship*  
*Mr. and Mrs. W.H. Lane Scholarship*  
*Phillip Edward Laughlin and Francis Bacon King Memorial Scholarship*  
*Levisay Family Scholarship*  
*Cecil and Lucille Lewis Memorial Scholarship*  
*Jeremy L. Lewis Memorial Scholarship*  
*Frederick Libke Piano Competition*  
*A.B. and Rose Lightfoot Scholarship*  
*C.C. Lockwood Business Scholarship*  
*Mr. and Mrs. Frank London Memorial Scholarship*  
***W. Carroll Lowe Endowed Church Music Scholarship***  
*Charles A. and Ella Luzzi Scholarship*  
*William and Mary Lynch Scholarship*  
*Lucile T. McDaniel Book Fund for Preachers' Wives*  
*Amanda McDonough Memorial Scholarship*  
*Jim and Arlene McEachern Scholarship*  
*Malcolm McNair and Linnie Anderson McEachern Endowed Scholarship*  
*Dr. Dorothy McIntosh Endowed Music Scholarship*  
*Richard Warren McKinney Journalism Scholarship*  
*Moselle S. Mann Memorial Scholarship*  
*James N. and Lucile Glover Martin Scholarship*  
*Wendy Mast Memorial Scholarship*  
*Wendell Mayes Scholarship*  
*Erma Medcalf Scholarship*  
*Annie and Milton Miller Memorial Scholarship*  
*C.O. Mitchell Memorial Fund*  
*Rev. David R. Morrison Scholarship Fund*  
*Charles L. and Dorothy Wilcox Myers Scholarship Fund*  
*Merle Compton Nash Scholarship*

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*Nathan's Jewelers (Mr. and Mrs. Nathan Donsky) Scholarship*  
*Don and Brenda Newbury Scholarship Fund*  
*Gladys Hicks Newman Student Scholarship Fund*  
*Ross J. and Louise Newton Scholarship*  
*Ninety and Nine Presidential Scholarship*  
*The O'Rear Scholarship*  
*Old Main Endowed Presidential Scholarship Fund*  
*John William and Diorah Mae Owens Scholarship*  
*Mary Lou Packer Scholarship*  
*Ruben Packer Scholarship*  
***The Pass It On Endowment***  
*Dr. Frank W. and Pauline G. Patterson Endowed Scholarship Fund*  
*Tami Pattillo Memorial Scholarship*  
*George A. and Daisy Pfeiffer Scholarship*  
*Helen K. Phelps Scholarship*  
***Luther and Cassie Piper Endowed Presidential Scholarship***  
*Ralph and Betty Phelps Scholarship*  
*Gene and Bernice Porter Endowed Scholarship Fund*  
*R.L. and Eris Porter Endowed Ministerial Scholarship Fund*  
*Eunice Powell Preston Scholarship*  
*Marlon Prichard Endowed Scholarship*  
*H. Shelton Prince, Jr. Memorial Scholarship*  
*Prospect Hill Baptist Church Scholarship*  
*Robert F. Radius Memorial Endowed Scholarship Fund*  
*Dr. Jose' Rivas Memorial Scholarship*

*Lee and Eva Roberts Scholarship*  
*Harvey and Velma Robinson Ministerial Scholarship Fund*  
*F. Yantis and Elizabeth Lee Robnett Scholarship*  
*Sonya Rohrman - Living Services Scholarship*  
*Oscar I. Romo Ethnic Scholarship*  
*Martha St. Clair Scholarship Fund*  
*Rev. Carl J. and Mildred L. Schlomach Scholarship*  
*Jack Scott Scholarship Fund*  
*James and Corrine Shields Scholarship*  
*William and Frances Sims Scholarship*  
*Myrtle Cecil Slaymaker Family Endowed Scholarship*  
*Tom G. Small Family Endowment*  
*Jack C. Smith Endowed Fund*  
*James Lowry Smith Scholarship*  
*James R.B. Smith Scholarship*  
*L.A. Smith, Jr., and Mr. and Mrs. Porter V. Smith Scholarship*  
*Dr. and Mrs. Robert Leonard Smith Scholarship Fund*  
*Truett B. Smith Memorial Scholarship*  
*Udell Smith Scholarship Fund*  
*E.L. Sparkman Scholarship*  
*Rev. and Mrs. E.L. Sparks Scholarship*  
*Dr. Allen Spence Memorial Scholarship Fund*  
*Agnes Arline Owen Spraberry Scholarship in Business Administration*

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## Chapel/Student Assembly Attendance

**Chapel/Student Assembly is required of students attending Howard Payne University.**

A required chapel service or student assembly is held on Monday and Wednesday in order that students may come to understand something of the experience of worship, which is the dynamic for religious living, and to provide instruction and inspiration through programs on a variety of themes. Those who sincerely participate may come to appreciate the wide-range concerns of the Christian faith in intellectual, social, political and artistic ideas and issues involved in everyday experience. **Six semesters, or credits, of chapel attendance are a criterion for graduation from Howard Payne University.** Consult the latest edition of the Student Handbook for more information about Chapel/Student Assembly.

## Residence Halls

Howard Payne University maintains residence halls as a part of the total educational experience available to students. They provide a supportive framework for intellectual and social growth and development effectively extending learning beyond the classroom. For this reason, all full-time, unmarried students not living with parents must live in a university residence hall for four (4) full semesters (i.e., fall and spring semesters) until 60 verifiable credit hours are completed or the student reaches 22 years of age. All students living in residence halls must purchase a resident meal plan.

All students applying for admission to university housing must forward to the Office of Student Life a deposit of \$100 (along with room application) which will be held as security for damages. If the room deposit is not requested within one year of vacating university housing, the deposit will be forfeited into a general scholarship account. Any unused portion will be refunded on written request within one month after properly checking out of the residence hall. In no case will any of the deposit be refunded until the student has cleared all financial obligations to the university and requested the deposit.

Transfer students who transfer in hours from other institutions will receive one (1) semester of on-campus living credit for every twelve (12) hours transferred into HPU. Questions about this should be directed to the Office of Student Life.



**Applications for permission to live off campus can be picked up from the Office of Student Life. Without off-campus approval students are required to live in the residence halls and purchase a meal plan to eat in the dining hall.**

Students who live on campus contract for room and board in the Howard Payne University residence halls and assume responsibility for the payment thereof at the rates established by the university. Any resident who moves from a **campus residence** hall without official permission is held financially responsible for the full financial term agreed upon between the resident and the university.

All other policies and procedures pertaining to housing are found in the HPU Student Handbook.

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**Food Service**

Resident students on a meal plan may enjoy service in the cafeteria during the hours listed below:

Monday through Friday

- Breakfast . . . . . 7:00 AM to **9:30 9:50 AM**
- Continental Breakfast. . . . . 9:30 AM to 10:30 AM**
- Lunch . . . . . 11:00 AM to 2:00 PM
- Soup & Sandwich. . . . . 2:00 PM to 4:00 PM**
- Dinner . . . . . 5:00 PM to 7:00 PM

**CAPS (Center for Academic and Personal Success)**

~~—The Center for Academic and Personal Success brings together many success programs at the University and places them in one central location to service our students. Located on the third floor of the Thompson Academic Complex, CAPS provides the following services: tutoring, career services, academic testing, undecided academic advising, support for students with physical and learning disabilities, support for students in academic peril, assistance with the creation of Personal Success Plans, and hosts numerous success workshops.~~

The CAPS (Center for Academic and Personal Success) is committed to providing comprehensive learning assistance to meet the academic demands of all students. CAPS seeks to be a campus resource that provides a variety of academic and personal growth support services to students, faculty, and staff. Using methods such as content tutoring, workshops, advising, and supplemental instruction, CAPS seeks to help students become more competent learners. CAPS is dedicated to equipping students for personal success during their university experience and into the future through ongoing learning activities and Personal Portfolio development.

**CAPS services include:**

**Academic Services**

- Tutoring
- Testing Services
- Recovery and remediation
- Disability services

**Career Services**

- Interest assessment
- Career development
- Job search skills
- Placement assistance

**Personal Success**

- Assistance with Personal Success Plan
- Personal Portfolio development
- Success seminars and workshops
- Personal counseling

**Freshman Friday events:**

The 10:00 a.m. class time slot is reserved on Monday for Student Assembly, on Wednesday for Chapel, and freshman students will be expected to attend various CAPS seminars and activities during that time on periodic Fridays.

## Academic Testing Services

The Office of Academic Testing is a part of the Center for Academic and Personal Success which is located in the Thompson Academic Complex administers the ACT (American College Test); the CLEP (College Level Examination Program); the TExES (Texas Examination of Educator Standards); the GRE (Graduate Record Exam) Subject tests only; the Residual ACT once during each summer; and the SAT I/II (Scholastic Aptitude Test). See page 69 for more information.

## Career Services

The career services office, located in the Thompson Academic Complex, assists students with many career and employment related issues. Students desiring part time or seasonal employment while attending school, and students seeking career positions upon graduation, may contact career services for assistance in their job searches. Placement files are maintained in career services, and notices for job fairs are posted on the career services bulletin board. The Career Service Office also offers testing and interest inventories that allow students to gain insight into their personal interests and discover career opportunities that correspond well with their interests.

Career services are a part of CAPS and provide students with assistance in many career and employment issues. Students desiring part-time or seasonal employment while attending school and students seeking career positions upon graduation may contact career services for assistance. Workshops and job fairs are held throughout the year to provide students with opportunities to prepare for life beyond their university experience.

## Services to Students with Physical Disabilities or Learning Differences

The university encourages any student who has a disability to voluntarily inform the university of any special requirements or needs by reporting these to the Center for Academic and Personal Success. Upon proper substantiation of a disability, the university will strive to accommodate these needs in accordance with applicable federal guidelines and Christian ethical considerations. Information concerning services is available upon request from the CAPS Center.

Students with disabilities requiring accommodation should contact the CAPS Office at (325) 649-8620 immediately following admission to the University or as soon as possible after discovering the need for accommodation.

In order to gain accommodations for disabilities, a student will need to have the disability documented by a physician, psychological examiner, or licensed diagnostician, whose credentials are recognized by the University. Appropriate documentation will include a recent diagnosis of the disability, specific recommendations for accommodation which connect the disability to the accommodation, a statement of similar accommodations given in any previous setting, and a summary of all relevant data. The student should have the physician or other documenter send this material to:

CAPS (Center for Academic and Personal Success)  
Howard Payne University  
1000 Fisk Street  
Brownwood, Texas 76801  
(325) 649-8620

## Student Organizations

The university is concerned with the total development of each student. Believing that student activities are vital functions which involve men and women in the life of the university by utilizing their participation in out-of-classroom experiences, Howard Payne University operates a system of student organizations and activities under the auspices of the Office of Student Life. The following system is in effect:

A club is defined as any organization that has its charter or constitution approved by the Office of Student Life and the **Student Government** Senate of the Student Association. Students are not permitted to set up new organizations without chartering them through the designated channels.

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### **Student Government Association**

The Student Government Association consists of all students who are regularly enrolled in undergraduate study at Howard Payne. The students are organized in order to facilitate efficient self-government. SGA officers and representatives The Senate, elected by the student body, functions as the official voice of the student body and acts as a liaison between the students and the university administration.

### **Student Activities Council**

The Student Activities Council is the university's student-operated entertainment organization. It plans, coordinates and produces numerous events in an effort to provide the Howard Payne student body with quality entertainment and stimulating cultural programs.

### Service/Pledging Organizations

**CHI ALPHA OMEGA** — A social spirit organization created to promote leadership through sisterhood.

~~**CIRCLE K INTERNATIONAL** — A collegiate service organization with a worldwide membership that promotes fellowship, leadership, and service. Circle K International at Howard Payne University is sponsored by the local Kiwanis Club.~~

**DELTA CHI RHO** — A social service organization dedicated to serving the school and community.

**DELTA PI** — A fraternity established to develop Christian brotherhood, integrity, leadership, and service.

**IOTA CHI ALPHA** — A men's service organization created to serve HPU and the surrounding community and to exemplify the likeness of Christ by placing Him first.

**KAPPA KAPPA PSI** — A service organization for male band students.

**PHI KAPPA CHI** — A men's social service organization intended to promote and enhance Christian fellowship throughout the university.

**SIGMA ALPHA IOTA** — A national women's music choir sorority.

**TAU BETA SIGMA** — A service organization for female band students.

**ZETA CHI** — A social, spirit organization dedicated to promoting university spirit and Christian fellowship through brotherhood.

**ZETA ZETA ZETA** — A women's organization dedicated to "being different, because He is different."

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### Departmental Organizations

**ALPHA PSI OMEGA** — An honorary dramatic organization promoting an honor society for those working in theater/arts.

~~**AMERICAN CHORAL DIRECTORS ASSOCIATION** — An honorary choral organization designed to promote, foster and encourage choral singing and choral music.~~

**BETA BETA BETA** — An honor society for the life sciences.

~~**PHI BETA LAMBDA** — A service organization for business students.~~

**PI GAMMA MU** — A national honorary organization for junior and senior students in the social sciences.

~~**SIGMA ALPHA IOTA** — A national women's music sorority.~~

**SOCIAL WORK CLUB** — An honorary organization for social work majors.

**STUDENT CHAPTER OF THE SOUTHERN BAPTIST CHURCH MUSIC CONFERENCE** — An honorary organization for musicians to afford them opportunities for professional orientation, communication, activities and enrichment.

**STUDENT FOUNDATION** — A select group of students who assist in recruiting, public relations work and fund-raising for student scholarships, and who generally serve as ambassadors for HPU.

**STUDENT SPEAKER BUREAU** — A service organization in the department of communication and theatre aiding in recruiting and community relations and performing/ judging forensics in local schools.

**STUDENTS IN FREE ENTERPRISE** – SIFE offers students the opportunity to develop leadership, teamwork, and communication skills through learning, practicing, and teaching the principles of free enterprise.

#### Athletic Organizations

**CHEERLEADERS** — A group of students supporting the varsity athletic program, serving as ambassadors for HPU and competing in the sport of cheerleading.

~~**STINGERS DRILL TEAM** — An organization to promote and maintain school spirit and sportsmanship and to provide entertainment in cooperation with school and civic activities.~~

#### Religious Organizations

**BAPTIST STUDENT MINISTRY** — A student-led ministry under the direction of the BSM director. This ministry seeks to follow the vision of I Thessalonians 2:8, summed up in saying that we will share the Gospel and our lives with those around us. The BSM is divided into three areas of focus: discipleship, evangelism outreach and missions.

**Discipleship** — We seek to help students grow with depth in their relationship to God. This area includes the small group weekly men's and women's Bible studies, Freshman Journey Groups Bible studies, Neondays Bible studies and fellowship times throughout each semester.

**Evangelism Outreach** — This is the area of ministry that seeks to reach out to those on our campus with the Gospel and our lives. Areas of focus include prayer, international ministry, evangelism, Students Helping Students (campus servant evangelism), FCA, art ministry, University Celebration (weekly worship) and drama ministry.

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**Missions** — This includes the ministries that reach out to our community and our world. During the year, BSM will be taking various mission trips on weekends as well as during Spring Break and the summer. During the summer, students have the opportunity to serve in the U.S. and throughout the world through Texas BSM and other Baptist SBC missions agencies. Each week, students have the opportunity to serve in the Brownwood community and surrounding communities through the senior adult ministry, apartment ministry, shut-in ministry, hospital ministry, children's ministry, People Helping People (community servant evangelism), student missions and ministry/revival teams (Disciple Now and 5th Quarters).

#### Intercollegiate Athletics

Director of Athletics: Mike Jones

Coaches: Football-Mike Redwine, David Roberts, Troy Bomgardner, Steve Fanara, Roger Geise, Dale Meinecke; Men's Basketball-Charles Pattillo, Justin Foster; Women's Basketball-Chris Kielsmeier, Lindy Hatfield, Megan Jameson; Baseball-Stephen Lynn, Jerry Don Gleaton; Men's and Women's Soccer-Sam McCutchen, Kevin Wright; Cross-Country/Track-Bobby Anderson; Tennis-Sally Brown; Sports Information-Abram Choate; Women's Softball-Angela Froboese; Volleyball-Ken Carver; Athletic Trainers-Mike Terrill, Rebekah Grube.

## American Southwest Conference

Howard Payne University is a member of the American Southwest Conference (ASC), a non-scholarship athletic conference, which also includes: ~~Austin College, Sherman~~; McMurry University, Abilene; The University of Mary Hardin-Baylor, Belton; Mississippi College, Clinton, Miss.; Sul Ross State University, Alpine; University of the Ozarks, Clarksville, AR.; Hardin-Simmons University, Abilene; Concordia University, Austin; Texas Lutheran University, Seguin; East Texas Baptist University, Marshall; LeTourneau University, Longview; University of Texas at Tyler, Tyler; University of Texas at Dallas, Richardson; Schreiner University, Kerrville; and Louisiana College, Pineville, LA.

Transfer students wishing to participate in ASC sports should contact the athletic director regarding eligibility requirements.

### Athletics—Men

Competing in the American Southwest Conference, Howard Payne's men athletes compete in football, basketball, indoor and outdoor track, ~~cross-country~~, tennis, **soccer**, and baseball.

### Athletics—Women

Competing in the American Southwest Conference, Howard Payne's women athletes participate in volleyball, basketball, ~~cross-country~~, track, tennis, **soccer**, and softball.

## Majors, Specializations, Degrees and Certificates Offered

Academy of Freedom Multidisciplinary

Honors Program (BA, BS, BBA) •

Accounting (BBA) ▲

Art (BA, BS) • ▲

Biology (BA, BS) • ▲

Business Administration (BS, BBS) • ▲

Business Education •

Finance

Management

Marketing

Business Management (BAAS)

Chemistry (BA, BS) • ▲

Christian Studies (BA) ▲

Bible

Biblical Languages

Christian Ministry (BAAS)

Philosophy

Practical Theology

Religious Education

Communication (BA, BS) ▲

Communication Studies •

Public Relations

Radio/Television

Computer Information Systems

(BBA, BS) • ▲

Criminal Justice (BA, BS, BAAS) ▲

Cross-Cultural Studies (BA) ▲

Education •

All-level Teaching Fields (BA, BS, BM)

**EC** K-4th grade (BA, BS)

Middle School (BA, BS)

**High School** Secondary Teaching Fields (BA, BS)

(An ESL Endorsement may be added to all teaching fields.)

English (BA) • ▲

Exercise and Sport Science (BS) • ▲

Exercise and Sport Management

Physical Education

General Studies (BAAS)

History (BA) • ▲

American History

European History

Interdisciplinary Political Science

(BA) • ▲

Political Consulting and Lobbying

Pre-law

Liberal Arts and Sciences (BA)

Mathematics (BA, BS) • ▲

Multimedia Communication (BA, BS)

Music (BS, BM) • ▲

Church Music

Music Education

Performance

Political Science (BA) • ▲

Psychology (BA, BS) ▲

Social Work (BA, BS)

Spanish (BA) • ▲

Teaching English to Speakers of Other

Languages (TESOL) (BA) • ▲

Theatre (BA, BS) • ▲

Youth Ministry (BA) ▲

Additional Minors/Subject Concentrations

Business ▲

Language Arts •

Life/Earth Science •

Physical Science •

Physics ▲

Small Business Management ▲

Sociology ▲

Writing ▲

Pre-professional Studies

Allied Health Science

Dental Hygiene

Pharmacy

Physical Therapy

Pre-dental

Pre-engineering

Pre-law

Pre-medical

Pre-veterinary

Associate Degrees

Health Science

Ministry

Certificate Programs

International Business

Ministry Training

Teaching English to Speakers of Other  
Languages (TESOL)

▲ Indicates minor available.

• Indicates teacher certification program available.

**Bachelor of Arts**

GENERAL EDUCATION PLAN:

Spiritual Foundations - 6 hours

- Chapel ..... 6 semesters
- Bible<sup>1</sup> ..... 6 hours
- BIB 1303 Introduction to the Old Testament
- BIB 1304 Introduction to the New Testament

Physical Foundations - 2 or 3 hours

- Exercise and Sport Science Activity<sup>2</sup> (See page 152) or
- ESS 2340 Personal Fitness and Wellness ..... 2-3 hours

Communicative Foundations - 24 hours

- COM 1310 Fundamentals of Speech **Human** Communication ..... 3 hours
- English<sup>3</sup> ..... 9 hours
- ENG 1311 English Composition I
- ENG 1312 English Composition II
- ENG 2351 or 2353 or 2373

Foreign Language (must be taken in a single language)<sup>4</sup> ..... 12 hours

Scientific and Technological Foundations - 14 hours

- MAT 1351 or above<sup>5</sup> ..... 3 hours
- CIS 1339 Introduction to Information Technology ..... 3 hours
- Physical Science - 4 hours and Life Science - 4 hours ..... 8 hours

Aesthetic Foundations - 3 hours

- Fine Arts ..... 3 hours
- Theatre, Music or Art courses chosen from the approved list

Social Foundations - 12 hours

- POS 2311 American Government ..... 3 hours
- History - 3 hours ..... 3 hours
- 6 hours chosen from Geography, History, Psychology, Sociology, Political Science ..... 6 hours

Total General Education 61-62 hours

**Bachelor of Science**

GENERAL EDUCATION PLAN:

Spiritual Foundations - 6 hours

- Chapel ..... 6 semesters
- Bible<sup>1</sup> ..... 6 hours
- BIB 1303 Introduction to the Old Testament
- BIB 1304 Introduction to the New Testament

Physical Foundations - 2 or 3 hours

- Exercise and Sport Science Activity<sup>2</sup> (See page 152) or
- ESS 2340 Personal Fitness and Wellness ..... 2-3 hours

Communicative Foundations - 16 hours

- COM 1310 Fundamentals of Speech **Human** Communication ..... 3 hours
- English<sup>3</sup> ..... 9 hours
- ENG 1311 English Composition I
- ENG 1312 English Composition II
- ENG 2351 or 2353 or 2373

Foreign Language<sup>4</sup> ..... 4 hours

Scientific and Technological Foundations - 21 hours

- MAT 1351 or above<sup>5</sup> ..... 3 hours
- MAT 1381 or above<sup>6</sup> ..... 3 hours
- CIS 1339 Introduction to Information Technology ..... 3 hours
- Physical Science - 4 hours and Life Science - 4 hours ..... 8 hours
- Additional Science with lab ..... 4 hours



Aesthetic Foundations - 3 hours

Fine Arts . . . . .3 hours  
 Theatre, Music or Art courses chosen from the approved list

Social Foundations - 12 hours

POS 2311 American Government . . . . .3 hours  
 History - 3 hours . . . . .3 hours  
 6 hours chosen from Geography, History, Psychology, Sociology,  
 Political Science (maximum of 6 hours from any one department) . . . . .6 hours  
 Total General Education 60-61 hours

MAJOR . . . . .30-36 hours  
 OPTIONAL MINOR<sup>6 7</sup> . . . . .18-24 hours  
 Electives<sup>7 8</sup> (with optional minor) . . . . .7-20 hours  
 Electives<sup>7 8</sup> (without optional minor) . . . . .31-38 hours  
 TOTAL HOURS 128 hours

<sup>1</sup>Students must complete BIB 1303 and BIB 1304 in a classroom setting either at HPU or at another university. Requests to complete these courses by correspondence will be denied.

<sup>2</sup>Two hours of ESS activity courses or ESS 2340 are required, but only four hours ESS activity courses may be counted toward a degree.

<sup>3</sup>Students who score 14 or below on the English section of the ACT test (11 or below on the pre-1989 ACT) or 260 or below on the SAT are required to pass ENG 1304 Developmental English, a preparatory college English course, prior to enrollment in ENG 1311.

<sup>4</sup>Sign Language, completed at an accredited institution, is approved as a foreign language under the Bachelor of Science degree. The TLS three-course sequence may be counted for the general education language requirement for the Bachelor of Science degree.

<sup>5</sup>Any student who has a score of 16 or below on the mathematics section of the ACT test (11 or below on the pre-1989 ACT) or 340 or below on the SAT will be required to complete MAT 1303 (FUL 1303).

<sup>6</sup>**MAT 2341 Finite Mathematics does not meet the General Education mathematics requirement for the Bachelor of Science degree.**

<sup>6-7</sup>Minors are optional under this plan. Some programs may propose additional specific requirements or recommendations for their majors. (A student choosing the traditional minor should check the information in the introductory statements of the appropriate department for the required courses. Traditional minors, when completed and upon graduation, will be noted on the official record of the student.. Traditional minors are composed of courses chosen with the same departmental prefix.)

<sup>7 8</sup>Only six semester hours of Developmental Program courses may count, as electives, toward a degree although all will become part of the academic record.

**Semester Hour Requirements for the Bachelor of Applied Arts and Sciences<sup>6</sup>**

GENERAL EDUCATION:

Bible<sup>1</sup> . . . . .6 hours  
 BIB 1303 Introduction to the Old Testament  
 BIB 1304 Introduction to the New Testament  
 Computer Information Systems . . . . .3 hours  
 English<sup>2</sup> . . . . .9 hours  
 ENG 1311 English Composition I  
 ENG 1312 English Composition II  
 Three semester hours of 2000-level English literature  
 Fine Arts . . . . .3 hours  
 Theatre, Music or Art courses **chosen from the approved list**  
 Mathematics<sup>3</sup> . . . . .3 hours  
 MAT 1351 College Algebra  
 Natural Science with Laboratory (minimum) . . . . .8 hours  
 Oral Communication . . . . .3 hours  
 COM 1310 Fundamentals of ~~Speech~~ **Human** Communication  
 Exercise & Sport Science Activity (See page 152) . . . . .2-3 hours  
 Two hours of activity or ESS 2340 are required but four hours may be counted toward a degree.  
 Social Science . . . . .12 hours  
 POS 2311 American Government OR  
 POS 2321 State and Local Government and  
 Of the additional 9 hours, a maximum of 6 hours may be chosen from history, psychology, or sociology and 3 hours from political science.  
 Total General Education 49-50 hours



## ACADEMIC YEAR

Howard Payne University defines an academic year as consisting of two long semesters (Fall and Spring) with a full-time undergraduate student required to enroll in and complete a minimum of 12 credit hours per semester for a total of no less than 24 credit hours over 30 weeks (15 weeks per long semester). HPU offers three summer terms (May-Term, Summer I, and Summer II). A full-time undergraduate student in a summer terms must enroll in no less than 6 credit hours. The academic year begins on June 1 (Summer I) and ends on May 31 (May-Term). This definition will apply to all eligible programs, including graduate programs, and will be used when administering all Title IV financial aid programs.

### Maximum and Minimum Class Load

A semester hour represents one hour of classroom work per week per semester. The normal student load during a long semester is sixteen semester hours. A full-time student is one registered for twelve or more semester hours **in a fall or spring semester**. After ~~the~~ **their** first semester **of enrollment**, a student who has a grade point average of 3.0 (B) or better may **enroll in** take over eighteen hours if he desires **and** receives written approval from their advisor and the Vice President for Academic Affairs. Students will not be allowed to take more than twenty-one semester hours in any one semester. The overload approval must be presented to the Office of the Registrar.

### Special Studies

Each department within the university offers special studies courses of individualized work. These courses are designed for independent or group study in a field not often offered. **Conference courses, directed studies, and courses not a part of the regular schedule but offered on an irregular basis are considered to be special studies courses.**

Special studies will be assigned a department designation, course number and prerequisites by the dean of the school in which the course is taken. The dean of the school and the vice president for academic affairs must approve all special studies.

**No more than six semester hours of special studies may be taken in a student's major, and no more than twelve hours of special studies may be applied to a bachelor's degree.**

### Sources of Academic Credit

Howard Payne University accepts transfer and limited other means of achieving academic credit, based on the **Criteria** of the Southern Association of Colleges and Schools. These sources for achieving academic credit are described below. References in several locations in the Howard Payne University Catalog describe in fuller detail the university's policies and limitation on credit from sources other than Howard Payne University.

- **Transfer credit.** Academic and technical/vocational credits may be transferred from post-secondary institutions accredited by one of the six regional accrediting associations, or from institutions accredited by a professional accrediting association approved by the Council on Higher Education Accreditation (CHEA).

- **International transfer credit.** Credit proposed to be transferred to Howard Payne University from an educational institution outside the United States must be evaluated by a service provider that specializes in the evaluation of international transcripts. Such an evaluation will produce a translation of the original transcript, an evaluation of the educational level of all coursework, and other information that is necessary to make appropriate transfer decisions. **The evaluation of international transcripts must be course-by-course.**

- **Credit by examination.** Credit may be earned through tests administered by one of the nationally recognized testing agencies such as CLEP, DANTES, Excelsior (Regents College of New York), etc.

To be considered for transfer credit, official international transcripts must be evaluated by one of the following service providers before being submitted to Howard Payne University. This evaluation is required in addition to the submission of an official international transcript to Howard Payne University. **The evaluation of international transcripts must be course-by-course.**

## **School of Business**

Leslie Plagens, Dean

Faculty: Charles Boland, Olga Carter, Trissa Cox, Mike Daub, **Mike Dillard, Merideth Ferguson,**  
Jason Lively, **Shawn Shreves,** Lester Towell, Jeff Turner

ECONOMICS 4310. AMERICAN FREE ENTERPRISE SYSTEM.

Economic institutions in the American economy. This course is designed for members of the Academy of Freedom for students needing a related course in economics. Cross-credited with POS 4310. Spring.

*Prerequisite: POS 2311, ~~2324~~, and 2350 or ECO 2311, **and** 2321 ~~and junior standing~~. Three semester hours*

FINANCE 2341. PRINCIPLES OF FINANCE.

This class provides an introduction to the functional breadth of key areas of financial markets and how the global financial marketplace functions. Students will gain an appreciation and insight into financial concepts, and techniques routinely used by practioners. Fall, Spring.

*Prerequisite: ACC 2311, ~~MAT 2341~~.*

*Three semester hours*

## **School of Christian Studies**

Gary Gramling, Dean

Faculty: Art Allen, Donnie Auvenshine, Mary Carpenter, **Tony Celelli,**  
**Allen Jackson, Jay Smith, Vicki Vaughn, Russell Wheelington**

### **Learning Centers**

#### **Corpus Christi Learning Center**

**Rev. Tony Celelli, Director**

**South Texas School of Christian Studies**

7000 Ocean Drive

Corpus Christi, Texas 78412-5502

361-991-9403

Degrees Offered: BAAS, BA, Associate in Ministry, Certificate in Ministry

#### **El Paso Learning Center**

Dr. Dag Sewell, Director

1201-A Hawkins

El Paso, Texas 79925-4941

915-778-4815

Degrees Offered: BAAS, BA, Associate in Ministry, Certificate in Ministry

### **Fort Worth Area Learning Center**

Dr. Arleen Atkins, Director  
Weatherford College  
225 College Dr.  
Weatherford, Texas 76086  
817-598-6213  
Degrees Offered: BAAS, BA, Associate in Ministry, Certificate in Ministry

### **Page 123**

### **Harlingen Learning Center**

Rev. Pat Graham, Director  
3700 East Harrison  
Harlingen, Texas 78550  
956-423-0632, ext. 211  
Degrees Offered: BAAS, BA, Associate in Ministry, Certificate in Ministry

### **Midland Learning Center**

Mrs. Margaret Nobles  
2400 Keswick Rd.  
Midland, Texas 79705-2633  
432-682-7302  
Degrees Offered: BAAS, Associate in Ministry, Certificate in Ministry

Howard Payne University offers the Certificate in Ministry program at the following locations in addition to Corpus Christi, El Paso, the Fort Worth Area, and Harlingen:

#### **Fort Worth**

Dr. Adlin Cotto  
Tarrant Baptist Association  
4520 James Avenue  
Fort Worth, Texas 76115  
817-927-1911 ext. 220

#### **San Angelo**

Dr. Jean Law  
129 Northgate  
San Angelo, Texas 76903  
325-658-4397

#### **Laredo**

Dr. Charles Darling  
1319 N. Bartlett Ave.  
Laredo, Texas 78043-3447  
956-727-3007

#### **Waxahachie**

Dr. G. Andrew Payne  
102 N. Edgefield Rd.  
Waxahachie, Texas 75165  
214-220-3503 or  
972-723-2540

#### **Midland**

Dr. Douglas Lamb  
3204 N I St.  
Midland, Texas 79705  
432-686-7926

**Note:** Certificate in Ministry **Ministry** courses at Tarrant Baptist Association in Fort Worth will be taught in Spanish.

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#### **Cross-Cultural Studies**

The purpose of the courses in cross-cultural studies is to provide students with an understanding of the basic elements characteristic of any culture or subculture and to equip those students to work and minister effectively within various cultural contexts.

Major in Cross-Cultural Studies: (36 hours)

In addition to an 18 hour core of courses (see page 119), the major requires 18 semester hours: CCS 2189 (~~twice~~), 2244, 3200, 3311, 3360, 4341; and six hours to be selected from CCS 3301, 3321, 3331, 3350, 3351, 4311, or 4336. For general education, cross-cultural studies majors must take HIS 2330 (Non-Western Civilizations) to fulfill the history requirement. For the remaining social science requirement, majors must choose six hours from the following courses: GEG 2310, POS 3321, SOC 1311, 3305, 3371, 3372.

Minor in Cross-Cultural Studies: (21 hours)

A minor in cross-cultural studies requires CCS 2189 (~~twice~~), 2244, 3200, 3311, 3360, 4311 and 9 hours chosen from CCS 3301, 3321, 3331, 3350, 3351, 4336, 4341.

~~CROSS-CULTURAL STUDIES 2189. CROSS-CULTURAL MINISTRY WORKSHOP.~~

~~Selected topics related to cross-cultural ministry will be addressed in a workshop format. Speakers experienced in cross-cultural ministry will share their insights about specific cultures and /or approaches to ministry within their cultures. May be repeated one time for credit. Fall, odd years.~~

~~Prerequisite: Sophomore standing.~~

~~One semester hour~~

~~CROSS-CULTURAL STUDIES 2211 MISSIONS PRACTICUM.~~

~~A course that includes planning, preparation, participation, and evaluation of a short term missions project that involves travel. Spring.~~

~~Prerequisite: None.~~

~~Two semester hours~~

**CROSS-CULTURAL STUDIES 3311. INTERNATIONAL MISSIONS PRACTICUM.**

A capstone course that incorporates previous cross-cultural studies classroom learning with practical application through preparation for, participation in, and evaluation of a short-term mission project that will include travel outside of the United States. Spring.

*Prerequisite: Sophomore standing.*

*Three semester hours*

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**PRACTICAL THEOLOGY 2380. LEGAL ISSUES IN THE CHURCH.**

An introductory study of the various laws and statues that impact the ministry in a local church. Emphasis will be given to church insurance, vehicle laws, child abuse protection, and the process for protecting the members and potential members of a congregation. Cross-credited with RED 2380 and YMN 2380. Only three credit hours will be awarded for RED 2380, YMN 2380, and PTH 2380. Spring, even years.

*Prerequisite: Sophomore standing.*

*Three semester hours*

**Page 132**

**PRACTICAL THEOLOGY 3311. BAPTIST IDENTITY CHURCH AND DENOMINATION.**

A study of the nature, mission and organizations of the local Baptist church, Baptist associations, the Baptist General Convention of Texas, the Southern Baptist Convention and other statewide, nationwide, and worldwide Baptist entities. Required of all students who receive tuition aid from the BGCT. Fall.

*Prerequisite: Sophomore standing.*

*Three semester hours*

**Page 134**

**RELIGIOUS EDUCATION 2380. LEGAL ISSUES IN THE CHURCH.**

An introductory study of the various laws and statues that impact the ministry in a local church. Emphasis will be given to church insurance, vehicle laws, child abuse protection, and the process for protecting the members and potential members of a congregation. Cross-credited with PTH 2380 and YMN 2380. Credit will not be given for both PTH 2380, YMN 2380, and RED 2380. Spring, even years.

*Prerequisite: Sophomore standing.*

*Three semester hours*

## School of Education

Michael Rosato, Dean, and Head, Department of Education

Remoh Meadow, Certification Officer and TExES Coordinator

Faculty: Mitzi Lehrer, Robert Peters, Jan Tucker, Jill Underwood, Daresa Voss

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4. A passing score of all three parts of the Texas Higher Education Assessment (THEA), formerly Texas Academic Skills Program (TASP) test. The tests are in reading, mathematics, and writing. No student may take any professional education course without having passed all three parts of the THEA (formerly TASP), or without having been exempted from the THEA (TASP). The following are the only THEA (TASP) exemptions:

### Page 146

**Mathematics (36-37 hours)** – MAT 2351, 2361, 2371, 3302, 3311, 3322, 3381, 4341, and 4000, and 6 hours chosen from MAT 3351, 4341, 4351 or 4361; CIS 1359; either MAT 4471 or one additional programming course

### Page 148

EDUCATION 4204. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL.

A study of content, materials education and methods will be applied to the elementary science curriculum; required of students seeking credentials in the elementary school. At least 5 hours of field experience in elementary science classes will be required in addition to regular class times. Field-based course. Fall, Spring.

*Prerequisite: EDU 3310 and 3330 (or EDU 3310 and 3330 may be taken concurrently);  
and admission to the Teacher Education Program. Two semester hours*

### Page 149

EDUCATION 4205. TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL.

A study of mathematical thinking, including concepts, computational skills, problem solving and lesson plan development as applied to the elementary school. Field-based course. Fall, Spring.

*Prerequisite: EDU 3310 and 3330 (or EDU 3310 and 3330 may be taken concurrently);  
MAT 1351, 1371, 3321 (or MAT 3321 may be taken concurrently, and  
admission to the Teacher Education Program. Two semester hours*

EDUCATION 4206. TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL.

A course to emphasize the role of the elementary school teacher in planning, developing and utilizing educationally sound approaches in the teaching of social studies. Pre-service students will deal with traditional and innovative practices used in providing children with life experiences. Field-based course. Fall, Spring.

*Prerequisite: EDU 3310 and 3330 (or EDU 3310 and 3330 may be taken concurrently);  
and admission to the Teacher Education Program. Two semester hours*

EDUCATION 4329. SECONDARY METHODS AND CURRICULUM.

This course is an exploration of curricular issues (such as state curriculum standards, curricular design, scope and sequence and principles of curriculum development) coupled with secondary instructional methodology. Classroom management and discipline will be related to the various strategies. Field-based. TO BE TAKEN THE SEMESTER PRIOR TO STUDENT TEACHING. Fall, Spring.

*Prerequisite: EDU 3310 and 3330 (or EDU 3330 may be taken concurrently)  
and admission to the Teacher Education Program. Three semester hours*

**EDUCATION 4339. SECONDARY EDUCATIONAL TECHNOLOGY.**

Educational computer technology, media and multimedia will be explored so students will be able to utilize current technology in the process of teaching secondary students. TO BE TAKEN THE SEMESTER PRIOR TO STUDENT TEACHING. Fall, Spring.

*Prerequisite: EDU 3310 and 3330 (or EDU 3330 may be taken concurrently)*

*and admission to the Teacher Education Program.*

*Three semester hours*

**EDUCATION 4354. LANGUAGE ACQUISITION AND DEVELOPMENT.**

Examination of teaching strategies, questioning techniques, and learning theories in the development of children’s emergent literacy by identifying problems through the language arts. Language development will be analyzed through investigation of developmental stages, prior experience, and individualization of diverse learners. Spring only.

*Prerequisites: EDU 3310 and 3330 (or EDU 3310 and 3330 may be taken concurrently),*

*and admission to the Teacher Education Program.*

*Three semester hours*

**Page 153**

**EXERCISE AND SPORT SCIENCE 2110. FITNESS ACTIVITIES.**

The purpose of this course is to introduce the student to a variety of fitness activities that are useful for developing specific and general physical fitness necessary for successful participation in professional and recreational physical activity. **For ESS majors and minors only.**

*Prerequisite: None.*

*One semester hour*

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**EXERCISE AND SPORT SCIENCE 3120. TEAM ACTIVITIES.**

The purpose of this course is to provide physical education majors with an introduction to team activities that might be included in secondary team sports or activities classes. This course covers activities that might be taught to meet the objectives of the Texas Essential Knowledge and Skill for Physical Education section 116.55 Team Sports. This is a required course for all ESS majors seeking certification to teach physical education. **For ESS majors and minors only.**

*Prerequisite: None.*

*One semester hour*

**EXERCISE AND SPORT SCIENCE 4120. FUNDAMENTAL MOTOR ACTIVITIES.**

The purpose of this course is to provide physical education majors and Elementary Education majors with an introduction to motor activities that are included in an elementary physical education class.

*Prerequisite: Concurrent Enrollment in ESS 4327.*

*One semester hour*

**Page 156**

**EXERCISE AND SPORT SCIENCE 2371. NUTRITION.**

A thorough study of human nutrition covering digestion and utilization of the basic nutrient groups. The adequacy of the typical diet of various age groups will be studied. Diet planning will be examined, and current topics on nutrition will be discussed. Cross-credited with BIO 2371. Fall, Spring.

*Prerequisite: None.*

*Three semester hours*

**Page 159**

**Bachelor of Applied Arts and Sciences - School of Humanities**

Under the Bachelor of Applied Arts and Sciences degree, the School of Humanities offers a major in Criminal Justice.

Major in Criminal Justice

General Education (Bachelor of Applied Arts and Sciences).....	49-50 hours
Major - Criminal Justice .....	30 hours
Electives (with optional minor).....	24-31 hours
Electives (without optional minor).....	48-49 hours

Major - 30 hours

CRJ 1310 Introduction to Criminal Justice  
CRJ 1320 Crime in America  
CRJ 2360 Social Deviance  
**CRJ 3301 Introduction to Law**  
CRJ 3330 Criminology  
CRJ 4361 Criminal Law and Procedure  
**CRJ 4370 Internship in Criminal Justice**  
~~CRJ 3391 Law and Society~~  
~~CRJ 4306 Family Law~~

Plus twelve (12) hours of additional criminal justice courses from the following: CRJ 2322, 2351, 2360, 3321, 3332, 3341, 3343, 3351, **3391**, 4351, or **4353** ~~4370~~.

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**Department of History, Political Science, and Geography**

Robert G. Mangrum, Head

Faculty: John Ferguson, Nancy Lee, Justin D. Murphy, John Nickols, **Terry Scott**, Joe Weatherby

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HISTORY 2330. NON-WESTERN CIVILIZATIONS. (HIST 2322)

A survey of the political, economic, and cultural evolution of African, Asian, and Latin American societies from their earliest origins to the present. Spring.

*Prerequisite:* **None.** ~~12 hours of history or consent on instructor.~~

*Three semester hours*

**Page 171**

HISTORY 4108. RESEARCH OF THE ACADEMY BACHELOR'S THESIS.

A laboratory course in research **methods techniques as a in** preparation for the Academy Bachelor's Thesis, **which provides an analysis of a public policy topic selected by the student in consultation with the Academy Director.** In addition, the course, as one of the two capstone courses required for graduation in the Academy Honors Program, provides a practical application and demonstration of the multidisciplinary aspects of the honors program. Fall. Spring.

*Prerequisite:* Junior in the Academy of Freedom Honors Program.

*One semester hour*

**HISTORY 4109. THE ACADEMY BACHELOR'S THESIS: PART I (HONORS).**

Processing and organization of research and preparation for writing the Academy Bachelor's Thesis. Fall, Spring.

*Prerequisite:* HIS 4108.

*One semester hour*

**HISTORY 4110. THE ACADEMY BACHELOR'S THESIS: PART II (HONORS).**

Presentation and defense of the Academy Bachelor's Thesis. Fall, Spring.

*Prerequisite:* HIS 4109.

*One semester hour*

~~HISTORY 4208. THE ACADEMY BACHELOR'S THESIS (HONORS).~~

~~Preparation, writing and presentation of the Academy Bachelor's Thesis, which provides an analysis of a public policy topic selected by the student in consultation with the Academy Director. In addition, the course, as one of two capstone courses required for graduation in the Academy Honors Program, provides a practical application and demonstration of the multidisciplinary aspects of the honors program. Fall, spring.~~

~~*Prerequisite:* HIS 4108. Two semester hours~~



## Page 172

### HISTORY 4351. AMERICAN CONSTITUTIONAL HISTORY

A survey of the making of the Constitution, an overview of the political, social, cultural, and economic forces that have shaped constitutional interpretations, and an in-depth analysis of the Constitutional Law of the United States through a study of cases concerning governmental powers and individual rights. Cross-credited with CRJ 4351 and POS 4351. Only three credit hours will be awarded for HIS 4351, CRJ 4351 and POS 4351. Fall, even years.

*Prerequisite: HIS 1310 and 1320 and POS 2311 and 2324.  
or consent of instructor.*

*Three semester hours*

## Page 173

**General Political Science Option (30 34 hours):** core plus POS 4402, 4392, and eighteen advanced hours selected from POS 3300, 3321, 3340, 3361, 3371, 3381, 3391, 4303, 4310, 4351, 4391, or no more than six hours from appropriate political science special studies classes or internships approved by the head of the department. Note: Students may take up to six hours of POS 3300 Regional Studies as topics change from semester to semester. This option is intended for majors who plan to enter government service or who intend to pursue a graduate degree in political science. The department recommends that students pursuing this option take 12 hours of Spanish to meet their language requirement.

**Pre-Law Option (30 hours):** core plus POS 3301, 4351, 4392, and three hours of 3161 and nine hours of advanced Political Science selected from POS 3311, 3312, 3341, 3361, 3391, 4353, or 4361. This option is intended for majors who plan to pursue a graduate degree in law school. The department recommends that students pursuing this option take 12 hours of Spanish to meet their language requirement.

**Political Consulting and Lobbying Option (30 34 hours):** core plus POS 4402, 4303, 4391, 4392, and twelve advanced hours of Political Science selected from POS 3321, 3340, 3361, 3371, 3381, 3391, 4310, 4351, or no more than six hours of appropriate political science special studies classes or internships approved by the head of the department. This option is intended for majors who plan to enter governmental service, serve as political assistances, or engage as lobbyists. The department recommends that students choosing this option take 12 hours of Spanish to meet their language requirement. Students may also take COM 2330 in lieu of COM 1310 for the general education requirement. The department also recommends that students pursuing this option have a minor in public relations.

## Page 174

### POLITICAL SCIENCE 3301. INTRODUCTION TO LAW.

A course designed to introduce undergraduate students, intent upon graduate law school, to the tools of legal writing, case briefing, trial procedure, and appellate advocacy by examining the American legal system. Cross-credited with CRJ 3301. Only three credit hours will be awarded for CRJ 3301 and POS 3301. Fall, even years.

*Prerequisite: POS 2311.*

*Three semester hours*

### POLITICAL SCIENCE 3321. COMPARATIVE GOVERNMENT.

A study of the governments and political systems of countries in Europe, Asia, the Middle East, Latin America, and Africa. A special focus will also be given to criminal justice systems and emerging multinational governments, such as the European Union. Cross-credited with CRJ 3321. Only three credit hours will be awarded for CRJ 3321 and POS 3321. Spring, odd years.

*Prerequisite: POS 2311 or consent of instructor.*

*Three semester hours*

## Page 175

### POLITICAL SCIENCE 3391. LAW AND SOCIETY.

An overview of Anglo-American legal principles and an analysis of controversial legal issues in contemporary American society. Cross-credited with CRJ 3391. Only three credit hours will be awarded for CRJ 3391 and POS 3391. Fall, odd years.

*Prerequisite: POS 2311. or consent of instructor.*

*Three semester hours*



## Department of Criminal Justice, Social Work, and Sociology

John Sneed, Head

Lynn Humeniuk, Program Director of Criminal Justice

Faculty: Olga Carter, Daniel Humeniuk

### Criminal Justice

Students having a major in criminal justice must take thirty semester hours including CRJ 1310, 1320, 2360, 3301, 3330, 4361, and 4370. Additional courses and/or internships will be decided in consultation with a faculty advisor depending on the career goals of the student and selected from the list of courses below.

### Page 180

#### CRIMINAL JUSTICE 3301. INTRODUCTION TO LAW.

A course designed to introduce undergraduate students to the tools of legal writing, case briefing, trial procedure, and appellate advocacy by examining the American legal system. Cross-credited with POS 3301. Only three credit hours will be awarded for POS 3301 and CRJ 3301. Fall, even years.

Prerequisite: None. Three semester hours

#### CRIMINAL JUSTICE 3321. COMPARATIVE GOVERNMENT.

A study of the governments and political systems of countries in Europe, Asia, the Middle East, Latin America, and Africa. A special focus will also be given to criminal justice systems and emerging multinational governments, such as the European Union. Cross-credited with POS 3321. Only three credit hours will be awarded for POS 3321 and CRJ 3321. Spring, odd years.

Prerequisite: CRJ 1310 and six hours of political science. Three semester hours

### Page 181

#### CRIMINAL JUSTICE 3391. LAW AND SOCIETY.

An overview of Anglo-American legal principles and an analysis of controversial legal issues in contemporary American society. Cross-credited with POS 3391. Only three credit hours will be awarded for POS 3391 and CRJ 3391. Fall, odd years.

Prerequisite: CRJ 1310, 1320, and POS 2311. and junior standing. Three semester hours

#### CRIMINAL JUSTICE 4351. AMERICAN CONSTITUTIONAL HISTORY.

A survey of the making of the Constitution, an overview of the political, social, cultural, and economic forces that have shaped constitutional interpretations, and an in-depth analysis of the Constitutional Law of the United States through a study of cases concerning governmental powers and individual rights. Cross-credited with POS 4351 and HIS 4351. Only three credit hours will be awarded for POS 4351, HIS 4351 and CRJ 4351 Fall, even years.

Prerequisite: HIS CRJ 1310, 1320, and POS 2311, 2321 and 2350. Three semester hours  
or consent of instructor.

#### CRIMINAL JUSTICE 4361. CRIMINAL LAW AND PROCEDURE.

An overview of the criminal justice process with emphasis on arrest, search, seizure, the right to counsel, police interrogation, subpoenas, warrants, pleas, trial by jury, sentencing procedures. Cross-credited with POS 4361. Only three credit hours will be awarded for POS 4361 and CRJ 4361. Fall, odd years.

Prerequisite: CRJ 1310, 1320 and POS 4351. CRJ 3301 Three semester hours

### Page 193

## School of Music and Fine Arts

Robert Tucker, Dean

### Department of Music

Faculty: Corey Ash, Patricia Banks, Celeste Church, Gregory Church, Monte Garrett, Stephen Goacher, Diane Owens, Allen Reed, Elizabeth Wallace

## Department of Art

Ann Smith, Head

Faculty: Cathi Ball

### Page 220

#### ART 3339. COMPUTER GRAPHICS I **DIGITAL IMAGE MANIPULATION.**

~~An introductory course utilizing the Macintosh computer. Students will be introduced to word processing and graphic design programs. This course is required for Computer Graphics II and Computer Graphics III. Six hours per week, classroom and laboratory.~~ An introductory course that will cover the fundamentals of digital manipulation. Photo retouching, scanning, image capture, and image creation will be emphasized as well as coverage of layers, filters, masking, and channels. This class will culminate with the rendering of a professional portfolio component. Cross-credited with PRL 3339. Credit will not be given for both ART 3339 and PRL 3339. Fall.

*Prerequisite: Sophomore standing.*

*Three semester hours*

#### ART 4339. COMPUTER GRAPHICS II **DIGITAL ILLUSTRATION.**

~~Students will receive specialized training in design utilizing word processing and desktop publishing software. Emphasis will be placed on advertising, magazine, brochure and newsletter design. Six hours per week, classroom and laboratory.~~ Students will receive specialized training in the creation of computer-generated compositions through the use of a vector-based computer illustration application. Attention will be placed on corporate branding and logo design for the use in both print and screen print. This class will culminate with the rendering of a professional portfolio component. Cross-credited with PRL 4339. Credit will not be given for both ART 4339 and PRL 4339. Spring.

*Prerequisite: ART/PRL 3339 or consent of instructor.*

*Three semester hours*

#### ART 4349. COMPUTER GRAPHICS III **ADVANCED DIGITAL IMAGING.**

~~A continuation of Computer Graphics II. Students will receive advanced training in desktop publishing. Students will be required to submit a portfolio of work at the end of the semester. Six hours per week, classroom and laboratory.~~ Students will be provided a variety of advanced-level projects that will require the use of previously acquired skills. Projects include but are not limited to publication design, interactive screen design, poster design, and logo design. This class will culminate with the rendering of a professional component. Fall.

*Prerequisite: ART 4339.*

*Three semester hours*

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## Department of Communication and Theatre

Nancy Jo Humfeld, Head

Faculty: Kim Bryant, James Jones, Johnathan Marlow, Kenneth Tate, Julie Welker

### Page 223

#### COMMUNICATION STUDIES 3324. ORGANIZATIONAL COMMUNICATION.

This course is designed to equip students with the necessary tools to communicate effectively in the business or professional setting. Includes a study of communication within work groups, preparing and presenting informational and persuasive reports, resume writing and interviewing techniques. This course will count as the general education communication studies requirement for the Associate in Health Science degree. Cross-credited with PRL 3324. Credit will not be given for both COM 3324 and PRL 3324. Spring, ~~odd years.~~

*Prerequisite: Sophomore standing, consent of instructor or enrollment in the Associate in Health Science.*

*Three semester hours*

## Page 224

### COMMUNICATION STUDIES 3350. INTERCULTURAL COMMUNICATION.

This course will examine major perspectives and theories of cross-cultural communication. Includes a comprehensive examination of how communication elements are shaped by social and cultural forces. Cross-credited with TSL 3350 and CCS 3350. Only three credit hours will be awarded for COM 3350, TSL 3350 and CCS 3350. ~~Fall.~~

*Prerequisite: Sophomore standing or consent of instructor. Three semester hours*

## Page 226

### PUBLIC RELATIONS 3339. ~~COMPUTER GRAPHICS I~~ DIGITAL IMAGE MANIPULATION.

~~An introductory course utilizing the Macintosh computer. Students will be introduced to word processing and graphic design programs. This course is required for Computer Graphics II and Computer Graphics III. Six hours per week, classroom and laboratory.~~ An introductory course that will cover the fundamentals of digital manipulation. Photo retouching, scanning, image capture, and image creation will be emphasized as well as coverage of layers, filters, masking, and channels. This class will culminate with the rendering of a professional portfolio component. Cross-credited with ART 3339. Credit will not be given for both PRL 3339 and ART 3339. ~~Fall, Spring.~~

*Prerequisite: Sophomore standing.*

*Three semester hours*

### PUBLIC RELATIONS 4339. ~~COMPUTER GRAPHICS II~~ DIGITAL ILLUSTRATION.

~~Students will receive specialized training in design utilizing word processing and desktop publishing software. Emphasis will be placed on advertising, magazine, brochure and newsletter design. Six hours per week, classroom and laboratory. Students will receive specialized training in the creation of computer-generated compositions through the use of a vector-based computer illustration application. Attention will be placed on corporate branding and logo design for the use in both print and screen print. This class will culminate with the rendering of a professional portfolio component.~~ Cross-credited with ART 4339. Credit will not be given for both PRL 4339 and ART 4339. Spring.

*Prerequisite: ART/PRL 3339 or consent of instructor.*

*Three semester hours*

## Page 232

## School of Science and Mathematics

Edward Roth, Interim Dean

## Page 235

### SCIENCE 4109. CHEMISTRY RESEARCH PROPOSAL.

A course emphasizing library research, independent investigation, hypothesis formation and scientific proposal writing.

*Prerequisite: Junior/Senior standing and consent of Instructor.*

*One semester hour*

### SCIENCE 4209. RESEARCH PROBLEMS IN CHEMISTRY.

A course emphasizing independent investigation using the scientific method to collect and analyze data in order to test the validity of a hypothesis. Fall, Spring.

*Prerequisite: SCI 4109.*

*Two semester hours*

### SCIENCE 4309. RESEARCH PROBLEMS IN CHEMISTRY.

A course emphasizing library research, independent investigation, and scientific writing. Fall, Spring.

*Prerequisite: Senior standing and consent of instructor.*

*Three semester hours*

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### BIOLOGY 1409. BIOLOGICAL SCIENCE. (BIOL 1408)

A study of the development of the principle concepts of biology and how they have influenced civilized man; a study of fundamental structure and function of biological systems. Contemporary problems will be discussed. For non-natural science majors. Students will not be allowed credit for BIO 1409 and BIO 1419 or BIO 1459 for the general education laboratory science requirement. Lecture and laboratory. Fall, even years; Fall, odd years; Spring, even years; and Summer.

*Prerequisite: None.*

*Four semester hours*

### BIOLOGY 2371. NUTRITION.

A thorough study of human nutrition covering digestion and utilization of the basic nutrient groups. The adequacy of the typical diet of various age groups will be studied. Diet planning will be examined, and current topics on nutrition will be discussed. Cross-credited with ESS 2371. ~~Fall~~, Spring.  
*Prerequisite: None.* *Three semester hours*

### Page 237

### BIOLOGY 3419. MICROBIOLOGY.

An introduction to the structure, function and economic relationship of bacteria, fungi, and viruses. Three hours lecture and two two-hour laboratories per week. ~~Spring, odd years~~ **Fall, even years.**  
*Prerequisite: BIO 3429.* *Four semester hours*

### BIOLOGY 3459. GENERAL ENTOMOLOGY.

An introduction to the study of insects and the identification of families in the principle orders. Three hours lecture and three hours laboratory per week. Field trips required. ~~Fall, odd years~~ **On demand.**  
*Prerequisite: BIO 1459 and 1469.* *Four semester hours*

### Page 238

### BIOLOGY 4429. GENERAL PHYSIOLOGY.

A study of the function of the animal organs and organ systems and how these enable organisms to live in their particular environment. Three lecture hours and three hours laboratory per week. ~~Spring, even years~~ **Fall, odd years.**  
*Prerequisite: BIO 1459, 1469, 3429.* *Four semester hours*

### BIOLOGY 4499. MOLECULAR BIOLOGY.

A laboratory-based course focusing on nucleic acid biology, recombinant DNA technology and biotechnology. Emphasis will be placed on understanding the principles and application of basic molecular biology techniques. Three lecture hours and three lab hours each week. ~~Spring, odd years.~~  
*Prerequisite: BIO 3429 and BIO 4439.* *Four semester hours*

## Department of Mathematics

A major in mathematics requires a minimum of 30 semester hours including: MAT 2351, 2361, 2371, 3302, 3311, **4311**, and either 4351 or 4361 and ~~nine~~ **twelve** semester hours chosen from MAT 3322, 3351, 3381, ~~4344~~, 4341, 4471 and either 4351 or 4361 if not chosen as one of the required courses or other junior/senior level courses as approved by the head of the mathematics department.

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### MATHEMATICS 1303. DEVELOPMENTAL MATHEMATICS.

A study of the basic computational functions, including factors, decimal notations, percentages, and elementary algebra. This course requires **two one-hour mathematics labs per week** ~~one hour per week mathematics laboratory~~. Does not satisfy the mathematics requirement for any degree. Fall, Spring.  
*Prerequisite: Appropriate ACT/SAT or placement test score.* *Three semester hours*

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### MATHEMATICS 2341. FINITE MATHEMATICS.

A course designed for business majors and minors. Topics studied include linear programming, matrices, the simplex method, mathematics of finance, Markov Chains, and an Introduction to Calculus. **This course does not meet the general education mathematics requirement for the Bachelor of Science degree.** Fall, spring.  
*Prerequisite: MAT 1351.* *Three semester hours*

### MATHEMATICS 3351. COMPUTER ALGEBRA SYSTEMS.

Basic concepts of computer algebra systems and how they can be used to enhance the study of mathematics. Maple will be the primary CAS used and the course will consist of a series of projects in Precalculus, Calculus, and Linear Algebra which will show the power of using CAS.

*Prerequisite:* MAT 2351. Three semester hours

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### MATHEMATICS 4100. MATH INTERNSHIP.

A course designed to give math majors seeking teacher certification experience in the classroom before student teaching.

*Prerequisite:* Consent of department head.

One semester hour

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### Chemistry

Students majoring in chemistry must complete 30 to 36 hours in chemistry chosen in consultation with the head of the physical science department and may choose between a standard chemistry degree and a chemistry with a biochemistry concentration as outlined below.

Standard Chemistry Major: CHE 1479, 1489, 2331, 2139, 2341, 2149, 3311, 3119, 3321, 3129, 3469, 4111, 4381, and 4469 and two of the following: 4381, 4439, 4449, or 4469. This major is highly recommended as a preparation for further related studies in graduate school, professional schools and work in industry. Students planning to teach may substitute electives for CHE 4381, and 4439, 4449, or 4469 as approved by the head of the physical sciences department.

Chemistry Major with Biochemistry Concentration: In addition to the 36 hours listed above, students must take a minor in biology including BIO 1459, 1469, 3419, 3429, 4439, and 4372 or 4429. Approved by the American Society of Biological Chemists, this curriculum is an excellent preparation for medical and dental schools, as well as for biomedically oriented research and graduate studies in biochemistry.

Chemistry majors should take ENG 3306, MAT 2351 and 2361, SCI 3318, SCI 4309 SCI 4109, SCI 4209, and eight hours of general or university physics as part of their general education and/or electives.

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### CHEMISTRY 4111. SEMINAR.

Discussion and presentation of current topics in chemistry. Spring.

*Prerequisite:* Junior or senior standing and consent of instructor.

One semester hour

Credit or concurrent enrollment in SCI 4209 or consent of department head.

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### Physics

~~A minor in physics shall consist of 18 to 24 semester hours chosen in consultation with the physics faculty. The six advanced hours requirement may be waived, subject to approval of the physical sciences department head.~~

### PHYSICS 1101-4609. SPECIAL STUDIES.

Special courses not a part of the regular schedule, offered on an irregular schedule.

*Prerequisite:* None.

One to six semester hours

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### Developmental Program

Wendy McNeeley, Head

Faculty: Amy Dodson, Tonya Horner, Tom Johnson

**Howard Payne University Campus:** The main campus is located adjacent to downtown Brownwood, between Main Street (U.S. 377) and Carnegie Street, just west of Austin Avenue.

**Daniel Baker College Campus.** Daniel Baker College merged with Howard Payne in 1953. HPU's Douglas MacArthur Academy of Freedom building and the Guy D. Newman Hall of American Ideals are located on the DBC campus, at the corner of Austin Avenue and Coggin Avenue, a few blocks southeast of the main campus.

#### Facilities

**Art Labs.** The art labs, remodeled in 2001, are located in the historic Coca-Cola complex. The building also houses the offices for the art faculty. (Center Avenue)

**Campus Theatre.** This facility was constructed in 2001 for theatre classroom instruction and student productions. (Clark Street and Whaley Street)

~~**Coggin Academy – McClelland Library Building.** Opened in 1876, this building has served as a public elementary school and high school, and as a DBC dormitory, science hall and library. This building, currently closed, was designated as a Texas historical landmark in 1964. (DBC campus, Austin Avenue)~~

**Communication and Theatre Building.** This building houses the communication and theatre offices and a classroom. (Austin Avenue and Clark Street)

**Davidson Music Complex.** Named for the C.J. Davidson Family Charitable Foundation, this music facility, dedicated in 1998, is comprised of the renovated Fleming Building and the J.D. Nabers Band Hall, which have been connected by a three-story addition. Included in this complex are classrooms, computer labs, faculty studios, and instrumental and choral rehearsal halls. (Center Avenue and Whaley Street)

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**Don Shepard Park.** Dedicated in 1996, Don Shepard Park is located near the main campus and used by the Yellow Jacket baseball team. A building adjacent to the baseball field was renovated in 1998 and serves as the clubhouse and coaches' offices. (Center Avenue and U.S. 377)

**Douglas MacArthur Academy of Freedom Building.** This facility, originally the Daniel Baker College administration building, was renovated in 1969 to accommodate HPU's Douglas MacArthur Academy of Freedom museum and classrooms. A portion of the building is open to the public for guided tours. (DBC campus, Austin Avenue and Coggin Avenue)

**Education Building.** Constructed in 1957, this building houses the offices and the classroom and computer lab for the School of Education. (Fisk Street)

**Elliston-Cassle Wellness Center.** This building opened in 1939 as Jacket Gym. Renamed for the families of James V. and Lavonne Elliston and James and Mickey Cassle, HPU renovated this on-campus gymnasium in 2001 to provide students, faculty and staff with a fitness facility containing a full line of exercise equipment, volleyball and intramural basketball court and walking/jogging track. This facility contains offices and classrooms used by the department of exercise and sport science as well as a computer lab and the distance learning classrooms for the nursing program. (Fisk Street)

**English Building.** Built circa 1915 and purchased by Howard Payne University in 1991, this building contains classrooms, a writing lab and faculty offices for the department of English. (Main Street and Whaley Street)

**The Bettie and Robert Girling Center for Social Justice.** Named for Bettie J. and Robert G. W. Girling, III, this building houses an undergraduate multidisciplinary initiative involving the departments of social work, sociology, psychology, political science and criminal justice. The facility includes a courtroom, seminar rooms and faculty offices. Opened in 1876, the building has served as a public elementary school and high school, as well as a DBC dormitory, science hall and library. Restoration of the building, formerly known as the Coggin Academy – McClelland Library Building, was completed in 2006. (DBC campus, Austin Avenue)

**Greenhouse.** Completed in 1999, this greenhouse is used as a lab by the department of biological sciences. (Center Avenue)

**Guy D. Newman Hall of American Ideals.** Named for former Howard Payne president Dr. Guy D. Newman and completed in 1974, this facility houses classrooms as well as faculty offices for the School of Humanities and the School of Business. Some Douglas MacArthur Academy of Freedom classes and seminars are also held in Newman Hall. (DBC campus, Austin Avenue and Coggin Avenue)

**Harrison House.** Purchased and renovated in 1991, this building houses the Office of University Advancement, which includes alumni relations, development, marketing and public relations. Originally built in 1894, the building is named for the late Gilbert Harrison, a Brownwood civic leader. (Center Avenue)

**J. Howard Hodge Memorial Bell Towers.** Dedicated in 1978 and named for Dr. J. Howard Hodge by his wife, Dr. Veda Hodge, the three towers represent the Trinity, each one encircled and connected by a walkway symbolizing the oneness of the Father, the Son and the Holy Spirit. The bell towers are used for university events including Chime-Out and Homecoming festivities. (Center Avenue/Wilson Walkway)

**Jennings Hall.** Dedicated in 1963 and named for the family of Rev. Osborn Jennings, this building provides men's residential facilities on its four floors. Portions of the building were remodeled in 1995 creating several suites, a laundry room and a renovated lobby. (Center Avenue)

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**University Calendar of Events  
2006-2007**

The following calendar provides dates applicable to the main campus in Brownwood. The off-campus centers follow a somewhat different calendar; therefore, accurate dates may be obtained by contacting the off-campus learning center listed on page 4 of this catalog addendum.

Summer, 2006

June 5 - 29 .....	Summer I Term
June 5, 8 - 9:30 a.m. ....	Advisement in faculty offices
June 5, 10 a.m. - 12 noon .....	Registration
June 5 .....	All classes begin
June 6, 5 p.m. ....	Last day to register for Summer I classes
June 9 .....	Day 1 for Unconditional Beginning Freshmen
June 16 .....	Day 1 for Provisional Beginning Freshmen
June 23 .....	Day 1 for Unconditional Beginning Freshmen
June 29 .....	Final examinations for all classes
June 30, 3 p.m. ....	Grades due for Summer I
July 4.....	Independence Day holiday (offices closed and no classes held)
July 5 - August 1 .....	Summer II Term
July 5, 8 - 9:30 a.m. ....	Advisement in faculty offices
July 5, 10 a.m. - 12 noon .....	Registration
July 5.....	All classes begin
July 6, 5 p.m. ....	Last day to register for Summer II classes
July 14.....	Day 1 for Unconditional Beginning Freshmen
July 21.....	Day 1 for Provisional Beginning Freshmen
July 28.....	Day 1 for Unconditional Beginning Freshmen
August 1 .....	Final examinations for all classes
August 1 .....	Mail-in registration packets for fall mailed out
August 2, 3 p.m. ....	Grades due for Summer II
August 4.....	Day 1
August 4, 7 p.m. ....	August Commencement



## Fall, 2006

August 13, 1 p.m. - 5 p.m.	Apartment leases begin/apartment move-in
August 16	Mail-in registration packets for fall due back
August 17, 9 a.m. - 3 p.m.	New students move into residence halls
August 17 - 20	Jacket Journey (New Student Orientation)
August 17, 1 p.m. - 5 p.m.	New Faculty Workshop
August 18	Convening of Faculty
August 19, 10 a.m.	Residence halls open for returning students
August 21, 9 a.m. - 11 a.m.	Academic advising and registration
August 22	All classes begin
	Add/drop period begins (no fees charged this day and the following day)
August 24	Late registration fee begins
August 26	Impact Weekend

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August 29	The Price is Right
August 31	Last day to register or change classes
September 4	Labor Day holiday (evening classes will meet)
September 7	Yellow Jacket Thursday, Downtown
September 11	Yellow Jacket Monday
September 11 - 16	Daze of Payne
September 15 - 17	Brownwood Reunion Celebration
September 25 - 27	Encounter 2006 (Fall Revival)
September 28	Faculty/Staff Development (no day classes; evening classes meet)
September 28	S.W.A.R.M.
September 29	Academy of Freedom Board of Directors Meeting
October 2	Yellow Jacket Monday
October 4	Fall Rush
October 6 - 8	Homecoming/Parent and Family Weekend
October 11, 3 p.m.	Mid-semester grades due
October 12 - 13	Fall Break (offices will be open on Thursday, closed on Friday; residence halls remain open)
October 21	Stinger Daze
October 24	The Great Pumpkin Chase
October 31	Pumpkin Carving Contest
November 1 - 15	Academic advising
November 6	Yellow Jacket Monday
November 7	Graduate School Fair
November 22, 10 a.m.	Residence halls close
November 22 - 24	Thanksgiving holidays
November 26, 1 p.m.	Residence halls open
November 27	Offices open
November 29, 8 p.m.	Christmas on the Plaza/Campus Lighting Ceremony
December 8	Exam preparation day (no classes will be held)
December 11, 9 p.m.	Pancake Supper
December 11 - 14	Final examinations
December 14	December Graduate Dinner

December 15, 10 a.m. .... Residence halls close  
 December 15, 4 p.m. .... Grades due  
 December 19 ..... Mail-in Registration packets for Spring 2007 mailed out  
 December 20 - January 2 ..... Christmas/New Year's Day holidays

Spring, 2007

January 3 ..... Offices open  
 January 10 ..... Mail-in Registration packets for Spring 2007 due back  
 January 12 ..... Convening of Faculty  
 January 14, 1 p.m. .... Residence halls open  
 January 15, 9 a.m. - 11 a.m. .... Academic advisement and registration  
 January 15, 1 p.m. - 5 p.m. .... January Jacket Journey (Orientation)  
 January 16 ..... All classes begin  
 Add/drop period begins (no fees charged this day and the next day)

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January 18 ..... Late registration fee begins  
 January 22 ..... Yellow Jacket Monday  
 January 25 ..... Last day to register or change classes  
 February ..... Cultural Awareness Month  
 February 7 ..... Spring Rush  
 February 19 ..... Yellow Jacket Monday  
 February 22 ..... Faculty/Staff Development  
 (no day classes; evening classes meet)  
 March 2 - 3 ..... Stinger Daze and Spring Sing  
 March 5 - 7 ..... Career Awareness Week  
 March 9, 3 p.m. .... Mid-semester grades due  
 March 9, 6 p.m. .... Residence halls close  
 March 12 - 16 ..... Spring Break  
 March 18, 1 p.m. .... Residence halls open  
 March 21 - April 4 ..... Academic advising  
 March 26 ..... Yellow Jacket Monday  
 March 30 ..... Academy of Freedom Board of Directors Meeting  
 March 31 ..... HPU Fest  
 April 2 ..... Yellow Jacket Monday  
 April 2 - 4 ..... Resurrection Week  
 April 6 - 9 ..... Easter holidays  
 (Residence halls remain open; Monday evening classes meet)  
 April 10 ..... Offices open and classes resume  
 April 16 - 21 ..... The American Revolution and The Enlightenment Week (QEP)  
 May 4 ..... Exam preparation day (no classes will be held)  
 May 7 - 10 ..... Final examinations  
 May 7, 9 p.m. .... Pancake Supper  
 May 10 (evening) ..... Senior Salute  
 May 11, 10 a.m. .... Grades due  
 May 11, 6:30 p.m. .... Chime-out  
 May 12, 10 a.m. .... Commencement  
 May 12, 2 p.m. .... Residence halls close/apartment leases end

## May-Term 2007

May 14 - June 1 ..... May Term  
May 14, 5 p.m. .... Last day to add/drop classes  
May 28 ..... Memorial Day (classes will meet; offices will be closed)

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#### **ACADEMIC YEAR**

Howard Payne University defines an academic year as consisting of two long semesters (Fall and Spring) with a full-time undergraduate student required to enroll in and complete a minimum of 12 credit hours per semester for a total of no less than 24 credit hours over 30 weeks (15 weeks per long semester). HPU offers three summer terms (May-Term, Summer I, and Summer II). A full-time undergraduate student in a summer term must enroll in no less than 6 credit hours. The academic year begins on June 1 (Summer I) and ends on May 31 (May-Term). This definition will apply to all eligible programs, including graduate programs, and will be used when administering all Title IV financial aid programs.

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#### **NON-TRADITIONAL STUDENTS**

The Admissions Office uses the following definitions for classification and reporting purposes and are intended to assist the admissions staff in determining the profile of new HPU students. **BNT** (Beginning Freshman, Non-Traditional Student) is used to classify those students who have been out of high school for at least one year and have no college or university experience/hours. Students in this category may have a GED and may be 19 years of age or older. **TNT** (Transfer, Non-Traditional Student) is used to classify those students who have enrolled previously at other colleges or universities but are transferring less than twelve semester hours to HPU. Students in this category may be 18 years of age or older.